



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS AND SCIENCE COLLEGE

**NSSRS ARTS AND SCIENCE COLLEGE, CHOUSALA DHULE - SOLAPUR
HIGHWAY, CHOUSALA TQ. DIST. BEED. MAHARASHTRA.**

431126

<https://www.ascchousala.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introductory Note :

Navgan Shikshan Sanstha Rajuri's, Arts & Science College, Chousala, Tq. & Dist. Beed (Maharashtra) is established in 1994. It was started by Navgan Shikshan Sanstha Rajuri's Education society which has been rendering valuable service in the field of education to the residents of Beed district for last 48 years. The foundation stone for the college was laid down by hon. Dr. Bharatbhushan Kshirsagar, Secretary of Navgan Shikshan Sanstha.

Our institution is located in rural and unprivileged area of Marathwada region, i.e. in Chousala village of Beed district on Solapur- Dhule national highway. Our institution has 2(f) and 12(B) status. We run Arts & Science faculties. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We provide co-education to the students. In Arts faculty we teach Marathi, Hindi, English , Sociology, Political Science, History, Economics ,Geography , Physical Education, Home Science and Public Administration subjects. For P.G. programme we have Marathi, Hindi, History, Sociology, Political Science and Geography subjects. In Science stream we have Physics, Chemistry, Botany, Zoology and Computer Science.

Vision

OUR VISION: "To impart education to the poor and downtrodden students of nearby rural areas of Beed district and to create likings for education among the students".

Mission

GOALS AND MISSION:

- To provide higher education to the backward and rural youth and to make them self-reliant and disciplined.
- To ensure the overall personality development of students through extracurricular and co- curricular activities.
- To organize various extension activities for the cultivation of democratic and human values.
- To transfer knowledge and skills for fulfillment of changing needs of rural society in the process of modernization.
- To provide the opportunities of higher education for upliftment and empowerment of rural women.
- To develop the abilities of right kind of leadership amongst the students in all works of life.
- To provide the finest opportunities and environment for teaching, learning and research.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

- ? Well qualified, dedicated and committed faculty members.
- ? Decentralized administration through various committees.
- ? The increasing number in publication and research of faculty members.
- ? Partially Automated library, Remote access, E-Journals, E-Books.
- ? Automated computerized Administrative Office and departments.
- ? Transparency in admission process, student evaluation and examinations.
- ? Harmonious relationship among all stakeholders .
- ? Green & beautiful campus.

Institutional Weakness

Weaknesses

- ? College is located in rural area.
- ? Unemployment in the area.
- ? Students from weak economical background.

Institutional Opportunity

Opportunities

- ? Strengthening of ICT facilities.
- ? To strengthen research culture.
- ? Empowerment of girl students and the students from deprived classes.
- ? To commence more professional courses for student development.
- ? To develop consultancy services to generate resources.

? Scope for starting job oriented and vocational courses.

Institutional Challenge

Challenges

? To provide employability to students with traditional courses.

? College being situated in rural area the approach of recruitment Agencies, Multi National Companies is minimum.

? To run non grant basis courses.

? Maximum students belong to BPL and Middle class, so unable to divert students to self financed courses.

? Student diversion towards Distance mode of education and Open University.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I: Curricular Aspects:

As our institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad we follow the curriculum and syllabus framed by it. The institution ensures effective curriculum planning and delivery through well-planned and documented process. The institute prepares its Academic Calendar in line with the Academic Calendar of the parent University. The faculty prepares Semester-wise teaching plan. Individual time table is prepared by the faculty. Daily Teaching diary is maintained. Each department conducts Continuous Internal Evaluation of the students by taking class tests, tutorials, assignments, etc. Our faculty members work as examiners, paper setters and engage in the work of evaluation of the students in practical exam, Project work , Internal and External assessment.

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human values, Environment and Sustainability into the curriculum. A program on Women Empowerment and Gender Equality is organized by the institute. International Women's Day is celebrated by the institute. Every year on the occasion of International Yoga day the related activities are conducted for the physical as well as mental health of the students, staff and the society. The institute celebrates Constitution Day every year. The values of Social ethics are included in the syllabus of Sociology. The institution undertakes tree plantation program at college campus as well as outside the college campus. No vehicle day is observed on I & III Saturday. At UG level the compulsory paper for environmental studies is taught for all the disciplines. The institution invites feedback from the stakeholders like Students, Alumni, Parents, etc., regarding the curriculum delivery. The rendered

suggestions from the stakeholders are taken into consideration and are worked upon and the other facilities provided by the institute.

Teaching-learning and Evaluation

Criterion II: Teaching, Learning and Evaluation

The admission process of the students is transparent. The students are admitted on first come first basis. All the norms and regulations of UGC and State government are followed by the institution. Seats are filled according to the seats reserved for various categories (SC,ST,OBC,SBC,Gen, etc.) as per applicable reservation policy. All the rules, regulations & qualifications are followed for the selection of the faculty. Our teaching staff is qualified and meritorious members in the staff. The faculty keeps pace with recent developments through the participation in national /international seminars, conferences, workshops, orientation courses, refresher courses, etc. Our college focuses on Students' involvement in learning process. In regular classes the students are made to participate in discussions and interactions. The subjects like Geography, Physical Education and Home Science are practical oriented. The students are guided by the teachers to write projects. In this way the research aptitude of the students develops. The faculty use audio-visual aids, multimedia, ICT, computer and internet facility. For the knowledge of students Program outcomes and Course Outcomes for all programs offered by the institution are stated and displayed on website of the institution. Students are educated with the outcomes of each course before the commencement of the classes of the respective subjects. Semester wise Class Tests and Tutorials are conducted by the respective departments. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strengths and weaknesses for further improvement.

Research, Innovations and Extension

Criteria III: Research, Consultancy and Extension:

We have, in our college Research committee to facilitate and monitor research activities. This committee helps to promote the members of faculty to pursue their research activities by providing them Library facility, leaves etc. Most of our faculty members have completed their Ph.D. research and some are recognized as research guides. Our institution promotes the students to take active part in research activities.

Our faculty members Dr. M.G.Rajpange published his books entitled "Bharat ka Prakartik Bhugol", & "Paryawarniya Bhugol". Dr. Vilas Bhillare has published his book entitled "Educational Works of Mahatma Jyotiba Phule" and his other book is "A Sociological Study of Intercaste Marriages in reference to Beed district". Our faculty members have published many research papers in State, National & International Level Journals. They have also participated in many conferences, seminars and workshops.

Through NSS department the institution organizes various program like celebration of birth anniversaries of national leaders, social workers, etc. Every year our institute organises a blood donation camp. The institution has planted many saplings in the premises of the institution and also outside. The institute has participated in Atal Ghanwan Yojana. Every year our institute conducts a camp for health checkup of the pilgrims who go for Muktai dindi. The most notable activity which the institute undertakes every year is that our institution helps the families of farmers who have committed suicide. It helps those families by donating

them the floor mil, goats, sewing machines etc. for their daily earnings. All these initiatives contribute in holistic development of the personality of participants, so that committed and ethically informed citizenship is created.

Infrastructure and Learning Resources

Criterion IV: Infrastructure and Learning Resources:

We have a beautiful, fresh and airy college building surrounded by a beautiful garden, thick trees and plants. We have well ventilated classrooms, spacious auditorium for cultural programs and various academic functions. We have separate department rooms & reading room. We have rich library with almost all types of reference books, text books, magazines, journals and periodicals of state and national level. Reprographic (Xeroxing) facility is made available to the students . Library services are Partially Automated .The college also has updated computer laboratory. We have Geography, Physical Education , Home Science and Science laboratories.

We have a spacious playground in the campus itself . We have the facility for outdoor and indoor games. In outdoor sport we provide facility of sports like Cricket, volley ball, Kho-Kho, Kabbaddi,etc.. For carrying out cultural activities a big auditorium is available in the institute. Apart from cultural activities various co-curricular activities are organised in this auditorium. Open theatre in the premises of the institute is also available for organising cultural and sports activities.

The institution makes use of IT facilities and it frequently updates it . The office of the institution makes use of software like college management system(CMS),MKCL,PayRoll, etc.

The computer facility is used by the students according to their needs. Computers are provided with upgraded antivirus. The library of the institute is partially automated. The library also has N-list and Libman software. The institute also has CCTV cameras, water purifiers, air conditioner, inverters, etc.

Student Support and Progression

Criterion V: Student Support and Progression:

The institution tries its level best to help and support the students. The institution renders benefits of various types of scholarships of the Govt. for the students like Dr. Punjabrao Deshmukh Vastigraha Nirvah Yojana, Rajashree Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavarti, Post Matric Scholarship to OBC, SBC, VJNT students and Government of India Post Matric Scholarship,etc.

The students are given the chance to pay the fees in installments. All the facilities of indoor and outdoor games are provided for the development of the students. Our institution encourages and inspires the students to take part in extracurricular activities.

We have in our college 'Career and Guidance Cell' and we guide the students to appear for competitive and other exams. We give the information about various job opportunities to the students by displaying the advertisement from Employment News, University News & Advertisement in various Newspapers on the notice board.

The student Council is formed. The members of Student's Council play important role in all programs organized by the institute. Through NSS students voluntarily participate in all activities organized by the institution like cleanliness programmes, blood donation camp, tree plantation drive, health check up of Warkaris in Dindi every year, etc.

We have in our college Women Cell, Grievance Redressal cell and Anti Ragging Committee which look after the problems and difficulties of students. We have provision for "Suggestion Box" which helps to solve the problems of students. The Grievance Redressal Cell takes every care to maintain free, fair and atmosphere in the college campus.

Governance, Leadership and Management

Criterion VI: Governance, Leadership and Management

The vision and mission of the institution is to take "the Ganges of knowledge" to the weaker and unprivileged section of society in the remote rural and hilly area of Beed district. The institution through its policies tries to give ample opportunities of higher education to the students of this region, develop their career and make them able and efficient support and pillars of our nation. The institute makes use of the practice of decentralisation and participative management for its smooth and effective functioning. The institute has decentralized activities related to teaching -learning, evaluation and administration. There is a proper distribution of duties and responsibilities among all functionaries at various levels.

Our Institution has the Central Administrative Body and Local Management Council. The Local Management Council is comprised of various representatives from various social backgrounds giving space to represent all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities. The institution has formed various committees for smooth functioning of the college. The institution provides welfare measures for teaching and non teaching staff. We provide loan up to 500000 rupees and emergency loan up to 20000 rupees for the staff. Various facilities are provided to the teaching staff like medical leave, maternity leave, medical reimbursement etc. Eligible teachers are promoted under Career Advancement Scheme. Non teaching staff is also promoted as per the rules of government. The faculty is encouraged to attend professional development programmes like Orientation course, Refresher course, short term course, etc.

Institutional Values and Best Practices

Criterion No.VII: Institutional Values and Best Practices :

The institution promotes gender equity as guaranteed by the constitution of India. In all the activities conducted by the institute all male and female staff and students participate equally. International Women's Day is celebrated every year by the institute with great zeal and enthusiasm.

The institute takes efforts for tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

In the pursuit of all inclusive education, efforts are taken to make the students conscious of the contribution of social, cultural and educational reformists. The National/International commemorative days are regularly being celebrated and observed by the institution.

The institute takes efforts for inculcating values among the students for being responsible citizens as reflected in the Constitution of India.

Environmental

The institute promotes regular engagement of faculty, students and staff with neighbourhood community. The institute organises various programmes like cleanliness drive, green environment & tree plantation, gender sensitization, blood donation camp, empowerment of girls and women, etc.

The best practices adopted by the institution are 1. Organization of blood donation camp and 2. Helping to the families of suicidal farmers. By adopting these practices the institution stays committed to social work. Blood donation saves the lives of the people who are in need of blood. The objectives of organizing blood donation camp are to make blood available to those who are in need of blood, to create awareness regarding blood donation and to help the society. The objectives of helping to the victims of the families of suicidal farmers are to create the awareness among the society regarding the condition of poor farmers, to lend helping hand to the families of farmers who committed suicide and to make such families stand on their own.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS AND SCIENCE COLLEGE
Address	NSSRs Arts and Science College, Chousala Dhule - Solapur Highway, Chousala Tq. Dist. Beed. Maharashtra.
City	CHOUSALA TQ DIST BEED
State	Maharashtra
Pin	431126
Website	https://www.ascchousala.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Chandrasen Sawalaram Aware	02442-252320	9604943637	-	ascchousala@gmail.com
IQAC / CIQA coordinator	Sudarshan Subhash Awasthi	02442-	7972334877	-	sudarshanawashti@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	02-10-2011	View Document		
12B of UGC	02-10-2011	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NSSRs Arts and Science College, Chousala Dhule - Solapur Highway, Chousala Tq. Dist. Beed. Maharashtra.	Rural	3.08	4472.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	HSC	Marathi	960	341
UG	BSc,Bachelor Of Science	36	HSC	English	360	277
PG	MA,Marathi	24	B.A.	Marathi	120	15
PG	MA,Hindi	24	B.A.	Hindi	120	4
PG	MA,History	24	B.A.	Marathi	120	7
PG	MA,Sociology	24	B.A.	Marathi	120	0
PG	MA,Political Science	24	B.A.	Marathi	120	4
PG	MA,Geography	24	B.A.	Marathi	120	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				20			
Recruited	0	0	0	0	6	0	0	6	7	0	0	7
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	5	0	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	8	0	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	7	0	0	11
M.Phil.	0	0	0	2	0	0	0	0	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	384	0	0	0	384
	Female	234	0	0	0	234
	Others	0	0	0	0	0
PG	Male	24	0	0	0	24
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	83	85	98	58
	Female	41	53	43	29
	Others	0	0	0	0
ST	Male	9	4	4	0
	Female	4	2	1	1
	Others	0	0	0	0
OBC	Male	137	167	162	87
	Female	83	94	90	58
	Others	0	0	0	0
General	Male	327	308	328	234
	Female	198	213	182	136
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		882	926	908	603

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institution is a multi disciplinary institution, which is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We offer programmes of Bachelor of Arts and Bachelor of Science in our institution. In arts faculty we offer courses in languages like Marathi, Hindi and English. The institution also offers the courses like history, sociology, political science, economics, geography , home science, physical education and public administration. The institution also runs PG courses in Marathi ,Hindi ,sociology, political science, geography and history. As far as Science faculty is concerned, we offer the courses like physics, chemistry, botany, zoology and computer science.
2. Academic bank of credits (ABC):	Our affiliating University Dr Babasaheb Ambedkar Marathwada University has taken an initiative for the implementation of New National Education Policy 2020 this year. Regarding this the comprehensive workshop of all the colleges affiliated with our University was organised. For the implementation of new national education policy, our institution has taken an initiative and we are making awareness among the students of the institution regarding Academic Bank of Credits . The faculty is guiding the students for the opening of individual academic accounts in the academic Bank of credits. The benefits of the academic Bank of credits are being conveyed to the students. The students are also being informed about the multiple entries and multiple exits of the system.
3. Skill development:	The institution is planning to create awareness among the students for acquiring skill development. The institution also has planned to begin some courses regarding skill development of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For the development of the nation and the individual as well fostering of Indian arts and culture is very pivotal. To understand the culture of the other region and languages it is very important to have a thorough understanding of the culture and the region of the self. It helps in establishing the Identity of an individual. Through it only the students can build a positive cultural identity and self esteem. The structure of a particular language determines a native speaker's perception of experience. Our institution offers courses in Indian languages like Marathi and Hindi. These courses help the students to understand

	<p>the history ,culture and languages of India. These languages develop Indian sensibility and expression of once experience in a native tone. Even the courses of social sciences like history, sociology etc which are taught in the institution enhance the knowledge of the students regarding nation's cultural history and languages. Not only the courses of Arts faculty but also the courses of Bachelor of science faculty are also explained in Indian languages to the students for their comprehension and perfect understanding. Our institution has conducted online International lecture series in the subject of Hindi. The first theme of this lecture series was the status of Indian language Hindi in foreign countries. Another subject for this online lecture was the present status and direction of Hindi. One of the other themes was the job opportunities in Indian language Hindi. Our institution also organized online lecture on the theme of Present India and the relevance of Mahatma Gandhi's thoughts. Thus our institution offers courses in Indian languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our institution focuses on outcome based education. The institution tries to provide a quality education to the students. The due emphasis is given on what the students are expected to know and what they should be able to do after the completion of a particular program and a particular course. For the knowledge of the students program outcomes and course outcomes are displayed on the institutional website. At the beginning of the academic year, the program outcomes and course outcomes are discussed with the students by all the faculty. The programme outcomes and the course outcomes are assessed by the respective departments of the institution.</p>
<p>6. Distance education/online education:</p>	<p>Though our institution is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad we also run various distance education programmes. For distance education our institution has joined Yashwantrao Chavan Maharashtra open University Nashik. Under this our institution runs preparatory programme. We also run another distance education program i.e., Bachelor of Arts. We arrange distance education counselling sessions for the students. All the rules and regulations of yashwantrao Chavan Maharashtra open University Nashik are followed by that. For distance education the books are provided to the students. The institution arranges examination for this distance education. The internal</p>

assessment is done at the institutional level and the external assessment is done at the university level.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the college .
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Student's co-ordinator and co-ordinating faculty members are appointed by the college. Yes the ELCs are functional Sr. No. Name Designation Functional Role 1. Dr. Pokale K. G. Associate Professor ELC Coordinator 2. Dr. Hirwe P. S. Associate Professor ELC Additional Coordinator 3. Ms. Kadam Akhil Vikram B.A. Final Year Student Student Representative 4. Ms. Shinde Rohan Rajkumar B.Sc. Final Year Student Representative 5. Ms. Bhosle Dnyaneshwar Ramrao M.A. Final Year Student Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1) Our institute makes the students to participate in voter awareness campaigns which are aimed in educating the public regarding voting awareness. 2)Our institute has undertaken a program to educate the populations about voter registration , electoral process and related matters.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC of our institute has taken initiative of celebrating Global Voter Day which is socially relevant to electoral related issues especially awareness drive. creating content , publication highlighting their contribution to advancing democratic values and participation in electoral process. The faculty of our institute always casts votes and in this way presents the example in front of students regarding voting. The faculty makes the society to understand the value of their votes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	The students above 18 years are guided by the ELC to registered their names for voting in the electoral process of the Election Commission of India. They are sensitized for this. We conduct mock polling

students as voters.

activity.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
603	908	926	882	1041
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	15	15	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
69.73	18.42	13.05	12.92	14.22
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum designed by the parent university is followed and implemented by the institute. The Heads of all the Departments conduct meetings on various topics related to effective curriculum such as syllabus delivery, workload distribution, teaching plan, time table etc. For effective curriculum delivery, the institute follows well planned and documented process . It is as follows: Academic Calendar: The institute prepares its Academic Calendar in line with the Academic Calendar of the parent University. The programmes organised and the functions celebrated annually are also given place in it.

Teaching Plan: In the departmental meetings, the HODs of the respective departments distribute the workload to be taught by the faculty . The faculty prepares Semester-wise teaching plan of each paper.

Daily Diary: In the daily teaching diary of the faculty, the record of daily teaching is maintained.The daily diary is verified and signed by the Vice Principal of the institute. **Time-Table:** At the beginning of the academic year, the timetable is prepared by the time table committee and is distributed to all the departments. The individual timetable is prepared by all the HoDs of the concerned departments.The timetable is strictly adhered by all the faculties of all the departments.**Project Work Assignment:** For effective curriculum delivery, the project work is assigned to all the final year students of the institute, which is a part of the syllabus.

Feedback System: The institute invites feedback from the stakeholders like students, alumni, parents,etc., regarding the curriculum delivery. The rendered suggestions from the stakeholders are taken into consideration and are worked upon.

Continuous Internal Evaluation: Apart from the university examinations, the college has set up a system for the continuous internal evaluation of the students. By conducting continuous internal evaluation the progress of the students is checked. The evaluation is done by methods like tests, tutorials, project works ,etc. The concerned departments conduct the internal evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute follows the curriculum prescribed by the parent University and it integrates cross cutting issues relevant to Professional Ethics , Gender, Human Values , Environment and Sustainability into the curriculum.

The study of literature in languages like Marathi, Hindi and English incorporate moral and ethical knowledge among the students. The study of literature makes the students morally strong and compassionate to other fellow beings.

As far as the issue of professional ethics is concerned ,the institute has created Code of conduct for various stakeholders.

The human values of nationalism, patriotism, equality among all are imbibed among the students by observing Republic Day , Independence Day ,Sanvidhan Divas (constitution day),etc..

In subjects like Marathi ,Hindi ,Urdu and English literature is taught. And through literature gender equity is imbibed among the students.

A program on Women Empowerment and Gender Equality is organized by the institute. The institute tries to convey the message of 'Save Girl Child' and 'Respect Women' through this programme. The college has Women Grievance Cell to provide counselling to students to promote gender equity and also to deal with related issues of safety and security of female students, staff and faculty.

Every year on the occasion of International Yoga day the related activities are conducted for the physical as well as mental health of the students, staff and the society.

The values of Social ethics are included in the syllabus of Sociology.

The department of NSS undertakes tree plantation program at college campus as well as outside the college campus. No vehicle day is observed on Second Saturday of every month. Rain water harvesting and reuse of water for gardening is done by the institute. The college campus is Plastic and tobacco free campus. At UG level the compulsory paper for environmental studies is taught for all the disciplines. The department of Political science teaches the paper on the constitution of India . The institute celebrates Sanvidhan Diwas (Constitution Day) every year. Even the program on creating awareness among the voters and on the empowerment of democracy is taken by the institution.

The issues of Environment and Sustainability are addressed through the course environmental studies by the institution. On 14th January Geography day is celebrated to create awareness regarding Geography by the institution. On 22nd April Vasundhara Din (World Earth Day) is celebrated.

Tree plantation is done by our institution. The college has undertaken cleanliness drive,etc.

File Description	Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.97

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 42

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 43.75

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
323	389	451	443	494

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
960	960	960	960	960

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 34.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
234	398	405	357	441

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1058	1058	1058	1058	1058

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 43.07**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

For enhancing learning experiences of the students our college adopts students centric methods such as experiential learning , participative learning etc. Students involvement in learning process is focused by our college.

Experiential learning: As far as experiential learning is concerned, the institute makes use of the methodologies like demonstrations in practicals, laboratory experience to the students in practicals,etc.The subjects like Geography and Physical Education are practical oriented. Maximum portion of the syllabus is taught to students with practicals in laboratories and field works. Students get practical knowledge and experience and become confident and proficient in the respective subjects.

Participative learning: As far as participative learning is concerned the methodology followed by our institute is of discussion and project work.

Discussion: In regular classes of all subjects, the students are made to participate in discussions and interactions. The doubts are clarified by the teachers. This enhances the development of students' personality. The tests and tutorials are conducted for the students. The student's participation in this makes the students well versed in the process of project writing.

Project work: Our affiliating University has prescribed project work for all final year students. The students are assigned projects by the faculty. The students are guided by the teachers to write projects in respective subjects. In this way the research aptitude of the students develops. The students's participation in this makes the students well versed in the process of project writing.

Through extension activities like NSS students are exposed to learn many society oriented programmes which enhance learning experience of the students.

Teachers use ICT enabled tools including online resources for effective teaching and learning process. The teachers have formed Whatsapp groups for communication of messages and teaching. The faculty also encourages the students to use Youtube channel for more understanding of the content of the syllabi. The faculty also uses and encourages the students to use internet services for understanding of the contents of their syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 67.27

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	22	22

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last

five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	15	15	17

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Examination & evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound programme. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, Unit Tests, Assignments and Project Submission etc. The Unit Tests are conducted paper wise in each semester. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain the confidentiality in the work of internal examination process. The institution also follows the evaluation process of the university as per the schedule. Whenever there is a change in the evaluation method by the university it is communicated to the faculty and the students. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strengths and weaknesses for further improvement. Our institution is very serious regarding the grievances of students concerning internal and external assessment. The provisions like Student Grievance redressal Cell, Suggestion Box are functional in the college. Students who have grievances regarding assessment and evaluation process make complaints and drop those in the Suggestion box. Students also write their complaints to the students'

grievance cell. They can also meet the principal directly and can complain for their grievances. Our college takes such complaints seriously and tries to satisfy the students urgently. Our internal and external assessment process is very transparent. Students can ask for the photocopies of their answer sheets for their doubt clarification and satisfaction.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

As our institution is affiliated to Dr Babasaheb Ambedkar Marathwada University Aurangabad, it offers the programs of the same University.

At Under Graduate level it offers the programs for Bachelor of Arts and Bachelor of Science. In the same way we offer six Post Graduate programs for Marathi, Hindi, Sociology, History, Political Science and Geography subjects. Our faculty is well aware of the program outcomes and the course outcomes of the respective subjects. At the commitment of each semester the program outcomes and course outcomes are communicated to the students by the faculty of respective subjects. Even after the admission of the students those are conveyed to the students. On the institutional website these are displayed. Even in all the departments, the outcomes are displayed.

Interactions with students are held in classrooms to convey the program and course outcomes. These are communicated to the students on WhatsApp groups by the teachers of respective subjects.

These outcomes focus on social responsibility and general awareness. Human values are inculcated among the students by the knowledge of these outcomes. Students get the knowledge of the theories and concepts of particular subjects by these outcomes. They develop the skills of analytical thinking, scientific knowledge, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of Program outcomes and Course outcomes are evaluated by the institution. The attainment of these outcomes are evaluated through the method of result analysis of final year examinations. The faculty

of respective departments analyse the results of the students. For the attainment, the institution also does Continuous Internal Evaluation of the students through class tests ,tutorials ,projects ,assignments and practicals. In the practical subjects the teacher through practicals check the attainment of Programme Outcomes and Course Outcomes. If they have any doubts and queries , the faculty tries to solve those and also demonstrate the practical methods to the students to satisfy their doubts.

The result analysis of these exams is helpful for improvising the teaching learning processes. This helps in identifying the area of weakness of the students in particular subject. This makes the teaching learning process students centric. After that the faculty of the concerned subject guide the students properly regarding the area of their weaknesses and strengths. Even in the classroom hours of the respective subjects , the teachers through oral questioning check the attainment of outcomes from the students. After questioning , the teachers also clear the doubts of the students regarding the outcomes if any. These outcomes are also attained by the faculty through the submission of project work by the students. Our affiliating university has made project submission compulsory for third year students of main subjects.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 67.32

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	110	197	159	183

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
164	214	230	225	293

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.52

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our institution is ingenious in creating and transferring knowledge for the holistic development of the students. In this respect the college organises various activities and programs as follow.

The college has established competitive exam cell. The cell displays advertisement of of Central and state government a competitive exam schedule. It encourages the students to apply for various job opportunities. For the creation and the transfer of the knowledge the college has also made some MoUs (Memorandum of Understanding) with other institutions .

In the programs organised by the various departments, the students of any discipline can participate. Through this practice the students can accumulate the knowledge of various disciplines.

Career Katta : Our college participates actively in the scheme of state government named career katta. Through this scheme the students are made aware of various job opportunities and they also get the knowledge of competitive exams.

The institute makes use modern technology such as use of projector, computers, e-resources, whatsapp gruoups, etc.

while teaching. The institute library has various software like n-list,

Libman and Online Public Access Catalogue, etc. Some departments organized online seminars,

conferences for researchers and teachers in which major issues are discussed. NSS department of the institute is very active which throughout the year organizes various activities for the students.

Our institution encourages the students to participate in original Indian game wrestling. We are proud to say that our player has played in Khelo India games in Bengluru and bagged a Silver Medal in Khelo India games. Our student wrestler Shubham Thorat also participated in Wrestling Federation of India's 2022 Federation Cup (Senior) in FS , GR and Women wrestling (Ranchi Jharkhand) . For that he has secured second position. He also participated in the games organised by Maharashtra State Wrestling Federation and bagged the most coveted medal of Maharashtra Kesari, which is a feather to the cap of the institute. Shubham Thorat participated in the games organised by Association of Indian Universities held at Bhiwani and had secured Third position in it getting Bronze medal. In this way it is obvious that he has done spectacular progress in wrestling games. Our student Bankar Diksha Manesh has secured First position in Taekwando games organised by University Board Of Physical Education and Sports (Intercollegiate Sports) Aurangabad in 49 Kg group.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.86

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	06	15	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	01	01	02

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Every Year, some programmes are organized under which students and staff participate voluntarily in community

based activities with neighbourhood. The institute organises various programmes like cleanliness drive, green environment & tree plantation, gender sensitization, blood donation camp, empowerment of girls and women, etc. The institute undertakes continuous voluntary activities by students and staff to maintain cleanliness in and around the Campus. The most notable activity which the institute undertakes every year is that of helping the families of the farmers who have committed suicide due to poverty. Annually such family is given a help by the institute to meet two ends, considering it to be the social responsibility. On the occasion of Constitution Day the participants are made aware regarding the Indian Constitution. The Impact: All these initiatives contribute in holistic development of the personality of participants, so that committed and ethically informed citizenship is created. Exposure to extension and outreach activities sensitize the students towards social issues. It promotes cleanliness aptitude, acquire social values and a deep interest in environmental related issues.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our institute in last five years has not received awards and recognitions for extension activities from government / government recognised bodies.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 26

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	04	10	05

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our institution provides adequate infrastructure and physical facilities like building, classrooms, laboratories, library, auditorium, sports facilities in the college premises.

Classrooms : The institute has adequate and spacious classrooms with sufficient desks and enough ventilation.

Laboratories: The college has laboratory facilities for the department of Home science, Geography and Science Faculty. The students make use of laboratories for practical purposes. In the Home Science lab, there are sewing machines, gas stove, many utensils, various charts, cleaning accessories, spices, etc.

Library : Library has enough books, reference books, journals, E-books, e-journals, Remote access facility with Dr. Babasaheb Ambedkar Marathwada University, reading hall and internet facility. The library of the institute is partially automated. The provision of Mobile Online Public Access Catalogue (MOPAC) is there in the library. The library also has N-List and Libman software. Institute library has a separate reading room facility.

ICT facilities : ICT facilities are provided by the institute. The institute makes use of computers in administrative office, library, Exam Department, IQAC etc. Free Wi-Fi facility is provided to the stakeholders of the institute.

Facilities for cultural activities: For the performance of the cultural activities one auditorium hall, one open auditorium is available in the institution.

Sports facilities: Our institution has a big sports ground providing facilities for various sports like volleyball, Kabaddi, Kho-Kho, Cricket Ground, Single Bar, Double Bar, Jumping Pit etc. The institute has also facility for Chess and Carrom.

Yoga facilities: Auditorium of the institution is used for performing yoga and meditation.

Ladies room/ Home Science: Our institution has a special ladies room with the required facilities for the ladies.

Parking facility: Parking facility is available for all students and staff in the institution.

Canteen Facility : The institute also has canteen facility for the refreshment of the students and staff.

Garden: A spectacular garden with the plants of various beautiful flowers, creepers and variety of trees is available the college campus.

The institute also has the facilities like CCTV cameras, water purifiers, air conditioner, inverters and generators. A Very beautiful auditorium is well equipped with projector and other equipments. The college has 1 movable LCD projector which is used as per the need.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.18

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.94	7.42	5.11	4.29	7.14

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Today's is the world of technology. It has become important for the institutions to cope with the technology. Our institute library is paritally automated . Computers of our institute have latest configuration. We provide wifi facility in the college campus. The office has some computers with latest configuration and internet facility. The IQAC of our institute has computer with internet facility. The library is partially automated with computer facility.

The institute Library is partially automated using Integrated Library Management System (ILMS) .The college library is automated with Libman cloud-based software. The institute library has M-OPAC-(Mobile on-line Public Access Catalogue). The library is partially computerized . Student and faculty members can easily search books by title ,author and subject etc. Books are classified according to Deweve

Decimal Classification system of 22nd edition. Many learning resources are available for students and faculty. Our library is member of N-list consortia of information library network(INFLIBNET) .Under this consortia of e-books library provides numerous e-journals to students and faculty members. Remote Access facility with Dr.Babasaheb Ambedkar Marathwada Universtiy central libray is available in our institute. Under this the students and the faculty can access numerous ebooks,ejournals,Ph.D thesis etc..Internet facility ,Wi-Fi and xerox service facility with computer system is made available in the library.CD, CD-ROM,printeris available in the library.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

To cope with the recent world , it has become necessary for any Higher Education Institution to updated with IT facilities. Because today's world is the world of technology. That's why the institution makes use of IT facilities and it frequently updates it . The administratative office of the institution makes use of software like College Management System (CMS), Maharashtra Knowledge Corporation Limited(MKCL), PayRoll,etc. As far as the library of the institute is concerned ,we use LIBMAN software. It is used for the computerization of the library. It is used for the issuance and the returns of the books, reference services,ebooks and ejuornal services. Through that one can download and print the material. The whole record of the library can be stored and saved in it. We also have the facility of NList . Through this service we can update current knowledge of the respective subject,syllabus,etc. Even we can seek guidance regarding Ph.D. thesis and topic,etc..The computer facility is used by the students according to their needs. Maintenance of the computers is done with the help of hardware technicians appointed for this purpose. The Institute website is maintained regularly by website provider. Computer and IT maintenance and support are carried out on whenever necessary. Regular upgradation carried out for hardware and software available.Computers are provided with upgraded antivirus.The library of the institute is partially automated. The library also has N-list and Libman software. Library annual maintenance contract are done for the software used in the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 35.47

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 17

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 11

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.56	3.98	3.24	3.08	2.26

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.32

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
497	355	635	167	191

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.8

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
74	0	110	106	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.53

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	18	24	27	17

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
164	214	230	225	293

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.29

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	0	0	00

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 3.4**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	4	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Alumni Association of the institution is formed as per required regulations and procedures. Our Alumini Association is registered alumni association. Alumni of the institution were invited for a meeting to form the Alumni Association of the institution. The basic objective of the association is to maintain a better link between the institution and alumni for the development of the institution .Alumni render their valuable suggestions and opinions for the overall development of the institute. Alumni also participate in the various activities organised by the institution. Alumni interact with the current students regarding career opportunities in their respective fields.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The governance and leadership of our institution is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

Vision and mission:

The vision and mission are as follows:

Vision:

To give qualitative and important contribution in the field of education to the student community of Beed District. The aim of the institution is all over development of students through extracurricular activities in collaboration with different social and cultural organizations.

- ...To ensure the disciplines in terms of punctuality, sincerity among the students so that they contribute to the society and nation as most responsible and respectable citizens.
- ..The institutes provide a platform to the student by giving them chance to face all the challenges of the competitive world.
- ...To attend community and social development through infrastructural facilities of the institution.

Mission:

The mission reflects the institution's aim and objectives to provide higher education to the students of rural and unprivileged areas. Striving for quality in the field of education, our college is established with the motto "Pursuit of Excellence" and provides platform to the students.

Decentralisation: Our institute has Local Management Council as well as College

There is a representation of members from teaching and non-teaching staff. The management Council undertakes the review of the functioning of the college in its meetings. The council takes decisions regarding budget required for the various events. Our college has assigned duties to multiple persons like Vice Principal, IQAC coordinator, office superintendent, PG director and the heads of various committees. The Principal forms various committees for the events to be organized in the institute. The follow-up of the preparation is regularly taken by the Principal. The heads of all the departments and Chairmen of various committees also take care of their own departments. Participative management: 1. The institute has internal Quality Assurance cell consisting of the Chairman, the coordinator, members, Criterion wise Chairman, etc. The issues and points regarding the work of National Assessment and Accreditation Council, filling of AQAR, and the steps to be taken for the enhancement of quality initiatives of the institute are discussed in these meetings. All are given full freedom for the smooth functioning of the institute.

2. The students Council is formed by the institute as per the rules and regulations of the parent University. It gives relevant suggestions for the improvement of the institutional system and processes.

The institution provides number of opportunities to students for learning various values like democracy, values in Indian Constitution, environmental protection, scientific attitude and brotherhood. The Executive management of our Institute, local governing Council, Principal, faculty and Students Council play a very important role in the design and implementation of plans and policies of the institution.

As far NEP is concerned our affiliating university has decided to implement it from the coming year. The institute is committed to follow all the guidelines of the affiliating university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Navgan Shikshan Sanstha Rajuri is the parent body of institution. Our Institution has the Central Administrative Body and Local Management Council.

The Local Management Council is comprised of various representatives from various social backgrounds giving space to represent the all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities .

Administrative setup: The institution has formed various committees like IQAC Committee, Admission Committee, Examination Committee, Cultural Committee, Grievance Committee, Discipline Committee, College Development Committee etc. for smooth functioning of the college.

Service Rules: Institution follows Service Rules prescribed by Dr. B. A. M. U. Aurangabad , Government of Maharashtra & University Grants Commission

Recruitment: -All Grant in aid Staff is recruited according to Norms of Govt. of Maharashtra, UGC and Dr. B. A. M. U. Aurangabad after seeking NOC and approval from Joint Director of Higher Education and Dr. B. A. M. U. Aurangabad. The post is advertised in reputed newspaper on State and National level. Candidates are selected through selection Committee of Dr. B. A. M. U. Aurangabad and Joint Director of higher Education ,Government of Maharashtra.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution provides effective welfare measures for teaching and non teaching staff as per their needs. The following are the welfare schemes for teaching, non-teaching staff.

Teaching Staff:

- Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed;
- Shri Gajanan Nagri Cooperative Bank Beed.

Non-teaching Staff:

- Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed.

- Shri Gajanan Nagri Cooperative Bank Beed.

Navgan credit society lends loan up to 500000 rupees and emergency loan up to 20000 rupees for the staff. Various facilities are provided to the teaching staff like medical leave, maternity leave ,medical reimbursement etc. Other government facilities are also provided to the staff in the institution. Eligible teachers are promoted under Career Advancement Scheme. Our institution has started group insurance policy for the staff with the help of Bank of Maharashtra.

Performance based appraisal system for teaching and not teaching staff:

The IQAC evaluates faculty on the basis of self appraisal report submitted by each faculty .The Institution analyzes the performance of teachers based on the categories like teaching ,learning and evaluation related strategies, co –curricular, extension, professional development activities and research contribution. The college regularly obtains feedback on teacher’s performance by students. There are various parameters taken into consideration while receiving feedback on teachers' performance. The analysis of the teacher’s feedback is done by the feedback committee. The Executive Committee of Navgan Shikshan Sanstha annually summons confidential reports of teaching and non-teaching staff. The reports are analysed for further actions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 27.03

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	9	11

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.45

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	5	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

NSSR'S Arts and Science college, Chousala is a grant in-aid college and is included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra.

Policy regarding optimal utilisation of resources :

NSSR'S Arts and Science Chousala is a grant in-aid college and is included under section 2f and 128 Act 1956 of University Grants Commission, New Delhi.

The college has very good academic and physical infrastructures. The college has made policy regarding optimum utilization of available resources.

The Policy

1. The College maintains its infrastructure time to time.
2. Officially appointed support staff maintain the cleaning of the institute, the classroom and the campus.
3. The received funds are collected and used through cheques, RTGS and NEFT.
4. As per the priority the funds are utilised for infrastructural development and beautification, ICT device upgradation, etc..
5. The received money is spent and utilized through proper channel.
6. Audits of the utilized funds are carried out by the internal as well as external agencies.

Financial audits:

Internal and external financial audits are regularly done by the institution. Financial accounts of the institution are audited on a regular basis. The details are as follow...

1. Internal Audit. The internal audit is done under of the principal of the college. The records of staff salary, scholarships of the students, expenditure etc. are audited. Sanction, disbursement ,refund of scholarship is also verified . The internal audit is verified by the parent Institute and then verified by Chartered accountant Mr. K.N Kotecha.

2. External Audit: External audit of the institute is performed by government of Joint director of the division and the parent University. Financial matters related with salary, scholarship, EBC, etc. are audited by Government of Maharashtra. The parent University audits National Service Scheme unit of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of our institution has significantly contributed for institutionalizing the quality assurance strategies and processes. IQAC frequently reviews teaching learning process, structures and methodologies of operations and learning outcomes and records the incremental improvements in various activities. Regular meetings of IQAC are held approximately 4 times in a year. Principal of the institution works as the chairperson of IQAC. Apart from IQAC Coordinator there are other members in the IQAC who work for the betterment of the institution. Perspective and Strategic Plans of institution are prepared in tune with the Quality Policy, Vision and Mission of institution. Annually feedback from the various stakeholders like Students, Alumni, Parents and Teachers are obtained by the institution. Mentor Mentee system has been implemented by the institution. Whatsapp groups were formed by the faculty as per the instructions of the IQAC. The students are informed regarding admission process, examination forms submission, dates of internal and external examinations, etc. IQAC updates ICT facilities in the campus. For the smooth functioning of the institute IQAC has pursued the institution for Online admission process, Scholarship disbursement, Online halltickets , etc. For this the institution has CMS software. The IQAC ,as per the guidelines of NAAC is responsible for the implementation of CIE (Continuous Internal Evaluation) of the students, which is done department wise. IQAC made the teachers to prepare subjectwise PPTs. Councelling is provided to the students. On the suggestion of the IQAC Online seminar and conference has been organized. For the creation of research culture the IQAC has prompted to establish Research centres in the subject of Geography and History. The faculty also participates in various national and international seminars and conferences and publishes research papers. Most of the faculty members have obtained Ph.Ds and are fully qualified. Some of our faculty members are Ph.D. research guides. Some of the teachers have published their books with ISBN. In the recent years IQAC prompted for the institutional infrastructural development as a result we have renovated auditorium hall with modern facilities. IQAC encourages the students to participate in all the activities organized by the institution like NSS activities,Sports etc. We are proud to say that our student Shubham Thorat has participated in many national level wrestling championships and has bagged prizes in it. Shubham Thorat has also become Maharashtra Kesari which is the most coveted medal in Maharashtra. The institution renders guidance to him now and then. Many activities on cross cutting issues are prompted by the IQAC of the institution for e.g. IQAC has promoted Environment Awareness activities, Gender Equity activities, Social upliftment activities through NSS and other Cells. Good governance through decentralization of power is promoted. Many academic and administrative committees are formed for smooth conduct of academic and administrative activities in the college campus. IQAC took initiative in Academic and Administrative Audit of institution. Students' Satisfaction Survey is conducted .

File Description	Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute has initiated some measures for the promotion of gender equity during the year. It promotes gender equity as guaranteed by the constitution of India. For that the institute has created conducive environment . Gender sensitization is promoted through co- curricular activities . The female staff of the institute has been given representation on various committees of the institute. They have been made chairwoman of some of the committees of the institution. In National Service Scheme of the institute also female students participate in all the activities. All the staff and students that is male and female collectively celebrate national festivals and birth and death anniversaries of great men/women and leaders of the country. In all curricular, co-curricular and extra curricular activities conducted by the institute all male and female staff and students participate equally. International Women's Day is celebrated every year by the institute with great zeal and enthusiasm. The Women Grievance Redressal Cell looks after the grievances of girl students and if necessary the help of discipline committee is taken.

The institute also celebrates various commemorative days, events and festivals. The teachers and students celebrate regularly events like -

- 3 January -Savitribai Phule Birth anniversary.
- 12 January - Rajmata Jijau Birth Anniversary.
- 8 March- International Women's day.
- 29th March - Birth anniversary of founder of the institution Mrs. Kesharbai Sonajirao Kshirsagar.

Various programmes for the women like Beti Bachao Beti Padhao are organised. The institute also organised a rally on this occasion. Health check up camp for the women was organised by the institute. The institute offers various facilities for female staff and students. The security of the female staff is of utmost importance. For that the institute has fixed CCTV cameras in the campus of the institute. The institute has also set up Sanitary vending machines for the female staff and students. We have separate room for the ladies with all facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation

4.Green campus initiatives**5.Disabled-friendly, barrier free environment****Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

The college always tries to provide inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic ,communal socioeconomic and sensitization of students and employees to the constitutional obligations.

The students and teachers belong from diverse culture, location, ethnicity, and social background. The college does

not make discrimination based on caste, colour, gender, cultural background, economical background, etc. among the staff and the students.

NSS volunteers are engaged in various social and cultural activities.Students are encouraged and prepared for

participation in various cultural activities at college, university and state level. The college celebrates various days. In the pursuit of all-inclusive education, efforts are taken to make the students conscious of the contribution of social, cultural and educational reformists. The College

also observes birth/death anniversaries of great Indian personalities like Jijau, Chhatrapati Shivaji Maharaj, Shahu Maharaj, Savitribai Phule Mahatma Phule, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Dr. APJ Abdul Kalam, etc.

Our institute has introduced a number of initiatives like honouring the birthdays of national leaders. National Festivals, NSS, and other such activities help to create a supportive environment by bringing students and

teachers from different cultural backgrounds together on a single platform. These functions aid in the development of tolerance

and harmony towards culture, geographical area, and linguistics, as well as communal, social and other cultural diversity.

All students across all disciplines study the compulsory paper on Indian Constitution in which values, rights, duties and responsibilities of citizens are taught.

Our college celebrates Constitution Day on 26-November every year. In this programme the Preamble of our constitution is read and Constitutional values are imbibed in the minds of the students and all employees of the college. In many courses like Political Science, Public administration, Sociology, History and in

literatures like Marathi, Hindi and English moral and constitutional values are taught directly.

Every year, College

commemorates two important national holidays: Republic Day and Independence Day which causes the national fervour of unity and integrity among the students and the staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice : 1

Title of the best practice

Water Conservation in the vicinity.

Objective of the practice:-

1. To create awareness about water problem.
2. To create awareness on water conservation and water management.
3. To increase ground water level.
4. To work for society.

Context: Beed district is a drought prone area with low rainfall. Therefore, there is water scarcity in the district. In this, the problem of drinking water for human and animal has been solved for some time by building vanrai bandhara (Forestry Dam) in Dhotra Village and Roulasgaon Village. The institute try to create awareness among the villagers about the importance of water.

The Practice: The institute to solve the problem of water scarcity in the vicinity has built Vanrai Bandhara (Forestry Dam) at the village of Dhotra. Even the institute has built Vanrai Bandhara (Forestry Dam) at the village of Raulasgaon. This practice of the institute to some extent has solved the problem of water scarcity and has increased ground water level.

Evidence of Success:

1. Vanrai Bandharas (Forestry Dams) Raulasgaon Village.
2. Vanrai Bandharas (Forestry Dams) at Dhotra Village.

Problem Encountered and Resources Required: Less awareness among the people regarding water conservation. Place for water conservation.

Resources Required: Number of participants to work for building forestry dams. Equipments to dig and build Vanrai Bandhara. Material like stones,sand, soil, empty cement bags,etc. Limited financial Assistance Best Practice

Best Practice : 2

Title of the best practice

Helping the families of suicidal farmers:

Due to poor financial condition the farmers are committing suicide. Farmers are not getting much support from the nature. The government's negligent approach towards the farmers is responsible for farmer's committing suicide. It becomes impossible for the farmers to meet two ends. To break this vicious cycle farmers are committing suicides. But our institute lends helping hand to the families of the farmers who have committed suicides. For that the institute, helps them by providing female goats sometimes, some times by providing flour mills,etc. so that the victim families can meet two ends.

Objectives of the Practice:

To create the awareness for farmers' poor condition.

To lend helping hand to the families of farmers who committed suicide.

To make such families stand on their own.

The Context: Suicide of the farmers in the state of Maharashtra has become a burning topic. Almost everyday there is a news in the newspapers of farmers committing suicide. It happens due to poor economic condition of the farmers.

The practice :As a social responsibility the institute chooses a family of the farmer who has committed suicide to help them some way.

Evidence of success:The institution helped the family of a poor farmer to stand on its own by providing the floor mill. The family chosen of the farmer who committed suicide was from nearby village.

Problems encountered: Insensitiveness of the society towards the condition of poor farmers. Limited resources. Lack of firm policy of government .

Resources required:Availability of enough finance. Willingness of the government.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of our institution is to give qualitative and important contribution in the field of education to the student community of Beed District. The aim of the institution is all over development of students through extracurricular activities. Our institution tries to impart qualitative education to the students of rural area and bring a change in the lives of the people of this area. The distinctiveness of our institution is that it participates not only in educational activities but also in very important social activities which can change the lives of the people. As a social responsibility, our institution helps the families of farmers who have committed suicide. It helps those families by donating them the floor mil, goats, sewing machines etc. for their daily earnings.

Another important thing is that every year our institute organises a blood donation camp which can save the lives of people who need blood. Our institution also tries to save an environment by planting saplings. The institution has planted many saplings in the premises of the institution and outside the premises also. The institute has participated in Atal Ghanwan Yojana. Our institute is always keen to participate in the activities which save the environment. There is a lot of greenery in the premises of the institute. As a social responsibility our institute participates in the activities of water conservation. We are very much conscious

of the slogan of Save Water, Save Life. As a part of water conservation method we have built many Wanrai Bandharas (Forestry Dam) in the vicinity. For example we have built Wanrai Bandhara in the village of Dhotra, in the village of Sakhare Borgaon, in the village of Raulasgaon,etc..

Every year our institute conducts a camp for health checkup of the pilgrims who go for Muktai dindi. Our institution encourages the students to participate in original Indian game wrestling. We are proud to say that our player has played in Khelo India games in Bengluru and bagged a Silver Medal in Khelo India games. Our student wrestler Shubham Thorat also participated in Wrestling Federation of India's 2022 Federation Cup (Senior) in FS , GR and Women wrestling (Ranchi Jharkhand) . For that he has secured second position. He also participated in the games organised by Maharashtra State Wrestling Federation and bagged the most coveted medal of Maharashtra Kesari, which is a feather to the cap of the institute. Shubham Thorat participated in the games organised by Association of Indian Universities held at Bhiwani and had secured Third position in it getting Bronze medal. In this way it is obvious that he has done spectacular progress in wrestling games. Our student Bankar Diksha Manesh has secured First position in Taekwando games organised by University Board Of Physical Education and Sports (Intercollegiate Sports) Aurangabad in 49 Kg group.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution has various departments like Marathi, Hindi, English, History, Political Science, Sociology, Geography, Public Administration, Home science, Physical Education, Economics, etc. The environment of the vicinity of the institute is that parents are not aware regarding the education of their daughters. The achievement of the institute is that most of girl students of this rural area have been graduated from our institute. Through NSS department the institute undertakes many social awareness programmes like agricultural awareness, environmental awareness, water conservation, Polio eradication drive, cleanliness drives, AIDS awareness, Rubella vaccination, Covid 19 Vaccination drive, etc. There is a lot of proportion of anemia in the girls and ladies of the area because of improper diet. To solve this problem our institute undertakes Nutrition week programmes. To avoid accidents our institute takes a programme on road safety almost annually. Every year, our institute organises a health check up camp for the warkaris of Muktai Dindi and distributes free medicines.

Concluding Remarks :

Though our institution is located in rural area we try for the upliftment of students of this area. Our institution tries its best to give quality education to the students. Apart from that the institution provides a good infrastructure with spacious, airy, fresh, well furnished class-rooms, update departments, partially automated library having NList, LIBMAN software and all types of newspapers and magazines. For all round development of the students we provide all the sports facilities to the students. Our institution has a big sports ground providing facilities for various sports like volleyball, Kabaddi, Kho-Kho, Cricket Ground, Single Bar, Double Bar, Jumping Pit etc. The institute has also facility for Chess and Carrom. We are proud to say that our student Shubham Thorat has bagged many national and state level prizes in wrestling including Khelo India, Maharashtra Kesari, Wrestling Federation of India, etc. Our student Bankar Diksha has won the prizes in Taekwondo National Senior Taekwondo championship, etc. Recently our student Arjun Bapu Kale has won Maharashtra Kesari under 86 Kg. weight.

The open theatre and the campus of the institution is used for performing yoga and meditation.

The institution motivates and inspires the faculty members to participate in state, National & International conferences & seminars. The institution gives impetus to the faculty members to pursue the research and contribute to social commitment. The institution inspires the students and the faculty members to take active part in various social activities and serve nation. The institution upholds the high tradition of quality and excellence in higher education and strives for the pursuit of Excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 43 Answer after DVV Verification: 42</p> <p>Remark : As per Data Template Input modified</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>323</td> <td>389</td> <td>451</td> <td>443</td> <td>494</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>323</td> <td>389</td> <td>451</td> <td>443</td> <td>494</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2040</td> <td>2040</td> <td>2040</td> <td>2040</td> <td>2040</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>960</td> <td>960</td> <td>960</td> <td>960</td> <td>960</td> </tr> </tbody> </table> <p>Remark : As per supporting documents provided by HEI Input modified considering First Year Intake only</p>	2021-22	2020-21	2019-20	2018-19	2017-18	323	389	451	443	494	2021-22	2020-21	2019-20	2018-19	2017-18	323	389	451	443	494	2021-22	2020-21	2019-20	2018-19	2017-18	2040	2040	2040	2040	2040	2021-22	2020-21	2019-20	2018-19	2017-18	960	960	960	960	960
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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960	960	960	960	960																																					

2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>398</td> <td>405</td> <td>357</td> <td>441</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>398</td> <td>405</td> <td>357</td> <td>441</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 855 1046 990"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1058</td> <td>1058</td> <td>1058</td> <td>1058</td> <td>1058</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1068 1046 1202"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1058</td> <td>1058</td> <td>1058</td> <td>1058</td> <td>1058</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	234	398	405	357	441	2021-22	2020-21	2019-20	2018-19	2017-18	234	398	405	357	441	2021-22	2020-21	2019-20	2018-19	2017-18	1058	1058	1058	1058	1058	2021-22	2020-21	2019-20	2018-19	2017-18	1058	1058	1058	1058	1058
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1058	1058	1058	1058	1058																																					
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1400 1046 1534"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1612 1046 1747"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>22</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Remark : Edited as per clarification</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20	20	20	20	20	2021-22	2020-21	2019-20	2018-19	2017-18	22	22	22	22	22																				
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
22	22	22	22	22																																					
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p>																																								

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	15	17	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	15	15	17

Remark : As per EP 2.2 Input modified

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	110	195	159	183

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
109	110	197	159	183

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
164	214	229	225	293

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
164	214	230	225	293

Remark : As per supporting documents provided by HEI Input modified

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	03	10	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	04	10	05

Remark : As per Data Template Input modified excluding Yoga day, Farmers day etc.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.02	0.88	1.94	2	8.64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.94	7.42	5.11	4.29	7.14

Remark : Edited as per clarification

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.14	0.0	0.0	0.0	0.0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.56	3.98	3.24	3.08	2.26

Remark : As per consolidated statement provided by HEI Input modified considering expenditure on maintenance & repairing

5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: C. 2 of the above Remark : Edited as per information provided</p>																																								
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>18</td> <td>24</td> <td>27</td> <td>17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1081 1046 1216"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>18</td> <td>24</td> <td>27</td> <td>17</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1294 1046 1429"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>109</td> <td>110</td> <td>195</td> <td>159</td> <td>183</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1507 1046 1641"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>164</td> <td>214</td> <td>230</td> <td>225</td> <td>293</td> </tr> </tbody> </table> <p>Remark : As per Metric 2.6.3 Input modified</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	18	24	27	17	2021-22	2020-21	2019-20	2018-19	2017-18	10	18	24	27	17	2021-22	2020-21	2019-20	2018-19	2017-18	109	110	195	159	183	2021-22	2020-21	2019-20	2018-19	2017-18	164	214	230	225	293
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5.2.2	<p><i>Percentage of students qualifying in state/national/ international level examinations during the last five years</i></p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 2040 1046 2085"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>																																								

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	0

Remark : Edited as per information provided

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	0	0	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	0	0	00

Remark : Edited as per information provide

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	0	01	48	70

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	4	6

Remark : As per supporting documents provided by HEI Input modified

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	11	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	9	11

Remark : Input modified because of one teacher provided financial support one or more time in a year counted as one only

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	9	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	5	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : 1) Input 6.3.3.1 modified because of one teacher participated in FDP more than one time in a year counted as one only 2) Input 6.3.3.2 modified as per IIQA

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>603</td> <td>908</td> <td>926</td> <td>882</td> <td>1041</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>603</td> <td>908</td> <td>926</td> <td>882</td> <td>1041</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	603	908	926	882	1041	2021-22	2020-21	2019-20	2018-19	2017-18	603	908	926	882	1041
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2021-22	2020-21	2019-20	2018-19	2017-18																	
603	908	926	882	1041																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 24</p> <p>Answer after DVV Verification : 22</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>17</td> <td>17</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>13</td> <td>15</td> <td>15</td> <td>17</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	15	17	17	19	2021-22	2020-21	2019-20	2018-19	2017-18	14	13	15	15	17
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