



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

NAVGAN SHIKSHAN SANSTHA RAJURI'S
ARTS AND SCIENCE COLLEGE,
CHOUSALA DIST. BEED

- Name of the Head of the institution **Capt. Dr. Rajpange Madhukar Ganpatrao**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02442252326**
- Mobile no **9226212909**
- Registered e-mail **ascchousala@gmail.com**
- Alternate e-mail **iqacascchousala@gmail.com**
- Address **BEED SOLAPUR HIGHWAY**
- City/Town **CHOUSALA**
- State/UT **Maharashtra**
- Pin Code **431126**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Mandlik Bhimrao Mahadeo**
- Phone No. **9834619810**
- Alternate phone No. **9284354634**
- Mobile **9834619810**
- IQAC e-mail address **iqacascchousala@gmail.com, ascchousala@gmail.com**
- Alternate Email address **mandlikb@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://ascchousala.org/login/pdf/ASC_Chousala_AQAR_2019-202.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://ascchousala.org/login/pdf/Academic_Calender-2020-21_pdf.pdf

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | C++ | 66.52 | 2004 | 03/05/2004 | 02/05/2009 |
| Cycle 2 | B | 2.17 | 2013 | 05/01/2013 | 04/01/2018 |

6. Date of Establishment of IQAC

09/05/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-----------|----------------|-----------------------------|-----------|
| 00 | 00 | 00 | 00 | 00 |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Environment Protection and Sustaince Activity(Tree plantation Program on date 05-07-2020) .
- Organisation of Covid Protection Activity of Mask Donation on Date 09-10-20.
- Organized Webinar on QGIS by Dept. of Geography on date 27-03-2021
- Organized Faculty Development Program on ' Engaging Faculty as The Catalyst for Promising Future' from 14-7 to 19-7-2021
- Organised online International Level Lecture Series by Dept of Hindi From 23 to 25 December 2021.
- Organised a workshop on Unnat Bharat on date 29-01-2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| To organize FDPs for skill development for faculty | Organized a Faculty Development Programme (FDP) on ' Engaging Faculty as The Catalyst for Promising Future' from 14-7 to 19-7-2021. |
| To motivate faculty to undertake research and to publish it in national and international recognized journals. | Our faculty members published (27) research papers in various journals. |
| To arrange Covid Asssistace Activities. | Masks Distription programme for Protection of Covid -19 undertaken by the college on 09-10-2020 |
| To organise Environment Protection and Sustaince activities. | Tree plantation program was Undertaken and 250 tree were planted by the college on on 05-07-2020 |
| To organize Seminars/webinars/workshops/. | Organized Webinar on QGIS by Dept. of Geography on date 27-03-2021, Workshop on Unnat Bharat on date 29-01-2021, A Lecture Series by dept. Hindi From 23 to 25 December 2021 |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|--------------------|
| Secretary, Navgan Shikshan Sanstha Rajuri Tq.dist. Beed | 12/01/2022 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS AND SCIENCE COLLEGE, CHOUSALA DIST. BEED |
| • Name of the Head of the institution | Capt.Dr. Rajpange Madhukar Ganpatrao |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02442252326 |
| • Mobile no | 9226212909 |
| • Registered e-mail | ascchousala@gmail.com |
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| • Address | BEED SOLAPUR HIGHWAY |
| • City/Town | CHOUSALA |
| • State/UT | Maharashtra |
| • Pin Code | 431126 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Dr. Babasaheb Ambedkar Marathwada University, |

| | Aurangabad | | | | | | | | | | | | | | | | | | |
|--|---|----------------|-----------------------------|-----------------------------|-------------------|-------------|----------------|------------|--------------|-------------|-------------------|-------------------|----------------|----------|-------------|-------------|-------------------|-------------------|--|
| • Name of the IQAC Coordinator | Mandlik Bhimrao Mahadeo | | | | | | | | | | | | | | | | | | |
| • Phone No. | 9834619810 | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | 9284354634 | | | | | | | | | | | | | | | | | | |
| • Mobile | 9834619810 | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | iqacascchousala@gmail.com, ascchousala@gmail.com | | | | | | | | | | | | | | | | | | |
| • Alternate Email address | mandlikb@rediffmail.com | | | | | | | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://ascchousala.org/login/pdf/ASC_Chousala_AOAR_2019-202.pdf | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://ascchousala.org/login/pdf/Academic_Calender-2020-21_pdf.pdf | | | | | | | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | | | | | | | |
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| 6.Date of Establishment of IQAC | 09/05/2006 | | | | | | | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | |
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| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | | | | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | | | | | | | | | | | | | | | |

| | | |
|---|------------------|--|
| 9.No. of IQAC meetings held during the year | 04 | |
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| | | |

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| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Secretary, Navgan Shikshan Sanstha Rajuri Tq.dist. Beed | 12/01/2022 |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-21 | 07/02/2022 |

| | |
|--|---------------------------|
| 15.Multidisciplinary / interdisciplinary | |
| | |
| 16.Academic bank of credits (ABC): | |
| | |
| 17.Skill development: | |
| | |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| | |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): | |
| | |
| 20.Distance education/online education: | |
| | |
| Extended Profile | |
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 22 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 903 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 398 |

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 2.3 | 358 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 16 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.2 | 20 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 16 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 4525015 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 24 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NSSR's Arts and Science College Chousala is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follow the curriculum prescribed by the university. Curricular aspects of the courses taught at our college are governed by University guidelines. Along with the vision and goals of college the effective implementation of the curriculum are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college and admission prospectus. For effective implementation of the curriculum, the college has formed Time Table Committee which prepares college time table every year and communicated to the students and faculty. After the declaration of the university calendar every department prepares the annual plan of teaching of the department and accordingly the syllabus is taught. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective teachers and departments. The teaching, learning and evaluation schedules are carried out as per the Academic calendar notified by the University. The college has well qualified, dedicated and experienced faculty. Departmental sub-committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs . The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programmes and their problems. This includes scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion , performance of the students are done on regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner . The college infrastructure and facilities are continuously being upgraded to suit the needs of

changing curriculum . The college has laboratories and classrooms with projection facilities for both faculty and students. The college library is partially computerized that offers various web based facilities and access to National and International online databases. The college has computer labs with Internet connectivity throughout the college campus available for the staff and students. The college has a Mentoring System which try to understand the personal emotional issues of the students and give them proper suggestions and guidance and try to support the students. For continuous development our college seeks feedback from various stakeholders that help us to understand our lacuna and to overcome it.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college being affiliated college we follow the academic calendar prepared by our affiliating university regarding academic sessions (Semester examinations and terms). At the beginning of the academic year our college prepares our own academic calendar in line with the academic calendar of the university incorporating all academic and social (curricular, co curricular and extra curricular) activities in it and is given to the departments, faculty and the students. And as per the academic calendar the departments execute their academic and co curricular activities. Student admission and support: College use MKCL/CMS software for student's admission process. Students who desire to take admission for UG and PG program of the institute are required to make online registration on college website. Then he has applied to course on university website through online mode and finally submits hard copy of application and required documents to college office. College gives computerised fees receipt to students. CMS software is used for maintaining all the record of students

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college being affiliated college, affiliated to Dr.Babasaheb Ambedkar University, Auragbad our college follows the curriculum prescribed by the affiliating university. The university tries to integrate the issues relevant to gender, environment and sustainability, human values and professional ethics in its curriculum. The college offers Marathi Hindi English subjects from languages. Study of literature in languages like Marathi, Hindi, and English incorporates morel and ethical knowledge. The study of literature make student morally strong and compassionate to other fellow beings . The subjects like Home Science, Physical Education, Environmental studies exposes the learners to the gender sensibilities and environmental awareness.The subjects like Environmental Studies, Geography and the celebration of Vasundhara Day, National Agricultural Day integrate the issues and significance of environmental issues. The professional efficiencies and ethics are integrated among the students with the special speeches organized on the occasions of birth and death

anniversaries of national, state and local figures, national festivals and sensitized functions. The celebration of the university foundation day, the university name extension day, the national education day, and national reading inspiration day inculcate the professional ethics and commitment among the teachers and the students. The teachers and students are encouraged to attend the seminar/workshops addressing these values organized in the college and outside college. The students are encouraged to participate in the curricular, co-curricular and extension activities organized by the college and other colleges. The college every year organize one research project writing workshop and one seminar to improve the professional skills and ethics among the teachers of the present college and colleges in the nearby area. The students are also encouraged to attend these activities.

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

| 1.3.3 - Number of students undertaking project work/field work/ internships | |
|---|---|
| 82 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | http://ascchousala.org/login/pdf/1_4_1.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://ascchousala.org/login/pdf/1_4_1.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |

903

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

398

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college runs the scheme like Remedial Coaching and Students Adoption cum Counseling for the college students. Our college being situated in rural area the parents remain ignorant to understand the academic and study related issues of the students .Our college takes initiatives to identify the weaknesses and difficulties in learning of the students. For advanced learners students our college provides library facility, some extra books, a books and study materials on their demand.

Through the scheme, Remedial coaching , all the departments of the college find out the weaker students in study and conducts extra coaching to the weak students. Through the Student Counseling Scheme the concern teacher understand the leaning related issues of the students and convey the learning related issues of the students to the concern teachers. For advanced learners students our college provides library facility, some extra books, a books and study materials on their demand

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 903 | 16 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Arts stream the subjects like Home Science, Geography and Physical Education and all the subjects in Science stream are practical oriented. Maximum portion of the syllabus is taught to students with practicals in laboratories and field works. Students get practical knowledge and experience and become confident.

Regular organizations of class seminars, debates, tours, project writings and wall paper writing provide students opportunities of participative learning. Every year students participates in University central youth festival, it is team work where student get knowledge .Through extension activities like NSS camp students are exposed to learn many society oriented programmes which enhance learning experience of the students.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This is the time of Information and Communicaion technology. In

education sector like Higher Education Institutions can't afford to remain at dsistace from it. In our institution the teaching faculty try to use ICT enabled teaching in the form of preparing power point presentations (PPT) in the Teaching and Learning Process. Teachers make study material in soft forms and share it to the students. Our college has central ICT hall where teachers use Projector to show the internet based study material. Many of our teachers have used the platforms like zoom, meet, and you tube for learning and teaching purpose.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | No File Uploaded |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

318

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and is guided by the regulations of the university regarding syllabus, examination and evaluation. Recently the university has stopped the internal evaluation and the marks assigned for the university examinations. But the college has its own internal evaluation system. In the beginning of the academic years students are informed by their concerned teachers about the internal assessment process carried out by the college. The various departments of the college make in advance the tentative program of every semester of the internal assessment activities. All departments conduct class tests and give home assignments to the students. The result is communicated and the students are instructed regarding their weak aspect of the learning. Many departments arrange class seminars as part of the internal evaluation. Students performance in the departmental activities like tests, tutorial, seminars are part of the internal evaluation process of the college. There is transparency in evaluations. The student can get a photocopy of the assessed answer book after the declaration of the result through proper channel of university procedure.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is very keen and serious regarding injustice to the college students concerning evaluation and the marks given to them in internal evaluation. The facility like Student Grievance redressal Cell, suggestion Box near the principal office and in scheme like mentor-mentee are available in the college. Students who realize injustice towards them in internal assessment and evaluation process they make suggestions and drop their suggestions in the Suggestion box. Students also write their complaints to the students' grievance cell. They can also meet the principal directly and can complain for their grievances. Our college is very keen towards such complaints of the students and try to satisfy the students urgently. So far our college has no such types of complaints and grievances of students regarding assessment issue. Our internal assessment process is very transparent, Student can ask for their answer papers for their observation and satisfaction.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our NSSRS Arts and Science College Chousala Tq Dist Beed Is the affiliated college to Dr. Babasaheb ambedkar University Aurangabad. Being affiliated college we follow the crriculum designed by the university. The concerned Board of the Study frames the POs and COs.The POS and the COs are displayed and uploaded on the college website.The POS and the COs are communicated to the students and faculty.Course Outcomes generally we decide by obsering the result of the all programs.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://ascchousala.org/login/pdf/2_6_1_All_PSO_COs_Programme_specific_outcomes_Revised_Setting.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our NSSRS Arts and Science College Chousala Tq Dist Beed is affiliated college to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Being affiliated college we follow the crriculum designed by the university. The concerned Board of the Study frames the POs and COs.The POS and the COs are displayed and uploaded on the college website.Course Outcomes generally we decide by reviewing the annual results of the university.

The academic result indicates the program and course outcomes. The results are discussed with the heads of departments by IQAC where-in student success rate is calculated which is treated as program outcome. In-detail interpretation of the result helps to further planning for the improvement so as to increase program/ course

outcome rate. This is also helpful for improvising the teaching learning processes. This data is helpful for the understanding of the areas of academic weakness of students. After analysis and interpretation, counseling the students for improvement is taken place. This mechanism helps the students and makes the teaching learning process student centric. Extra lectures are arranged for weak and advanced learners. For advanced learners updated subject and research based knowledge is provided by the teachers.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://ascchousala.org/login/pdf/2_6_1_All_PSO_COS_Programme_specific_outcomes_Revised_Setting.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://ascchousala.org/login/pdf/ssss_2020_-21_\(1\).pdf](http://ascchousala.org/login/pdf/ssss_2020_-21_(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our instituioin has therural background.Majority of our stakeholders are agriculturer and labourer. There are noindustry in the area for the students for job opportunities.Our instituioin runs traditional courses in Science and Arts courses. But our college has been doing efforts to remain intact for creation and transfer of knowledging. The Dept. of Political Science has created MOU with the Local Gram Panchayat of Chousala Village for remaining in touch with the local politics and to introduce the students the administration of Grampanchayat..

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Blood Donation Camp in the backdrop of Carona
- Mask and sanitizer distribution in nearby areas in the backdrop of Carona

- **Grocery distribution to the needy in the backdrop of Carona**

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ascchousala.org/login/pdf/ |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | No File Uploaded |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in a very healthy and fresh natural atmosphere, at a long distance from the noise of town activities. Our college campus is full of trees and flower plants which provides energy and zest to the educational activities. Our college has adequate infrastructure facilities like a big Library with enough books reference books, journals, e-journals., Reading hall, Computer lab ,Projector, Internetng Facility spacious Grounds for various Sports , Ladies common room. The college attempts to make maximum use of available facilities. The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with classrooms. The institution has a sufficient number of well-furnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes.

Facilities and Equipments for teaching, learning: The college has a movable LCD projector which is used in every classroom as per the need. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skill required in the corporate world as Institute gives more attention on the improvement of communication skills of the students. It also gives real experience to the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college owns 3.8 acres of land. Our college provides adequate facilities for sports and games.

Indoor Games: College provides facilities for indoor games like Chess, Carom. These facilities are provided to students in the college campus only.

Outdoor Games: The outdoor games such as Juming (High jump long jump) Cricket, Kabaddi, Kho-Kho, Volleyball, Football are well practiced and played by the students. The college students have a free access to the college ground for a game like Cricket, Kabaddi etc. Carrom Boards, Cricket kits, Chess Boards, Volleyball

Cultural Activities: Students are encouraged to participate in the cultural events held in the college and also in intercollegiate competitions. They are motivated to exhibit their cultural talents.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

126143

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is rich with books, journals e books and e journals and cds. In our library we use ILMS (web based(MS LIBMAN). Our library is partially automated. Total number of books automated is 6490.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2478

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10.01%

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the times like this use of information and communication technology has become indispensable in all walk of life and HEI is

not exception to this. Taking this fact into consideration our college tries to remain update. Our institute has made its campus Wi-Fi. Though the institute has not yet receive any development grant from any agency we make our best efforts to maintain the IT facility of our institute. All the capus is Wi-Fi enabled, all areas of the campus enjoy the internet irrespective of where you are, in the academic block, doing research in the library or sitting in the Computer lab, which is equipped with all facilities required. Students run several of the Intranet sites that provide access to software, music, movies and study aids.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

24

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.86310

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For proper functioning of the college, the college has formed various committees: Library Committee, Purchasing Committee, Feed back Committee, Mentoring Committee, Garden committee, Discipline Committee, Grievance Redressal Committee, CDC etc . The College ensures utilization of the funds for maintenance of infrastructure and purchase

College Development Committee: The College Development Committee collects quotations from various dealers, the committee reviews the quotations and discussed with the principal and finally sent to the Secretary of the institution for final decision. The record of the equipment is registered in the stock book of the college. At the end of the financial year, the college undergoes an Internal Audit.

The Library Committee: The Library Committee of the college looks after the library. Planning and decisions is taken by the committee and conveyed to the authority of college. Library care is taken by the staff of library and library committee.

Labrotaries: Laboratory equipments are maintained and kept in proper condition every year. Desktops, Water Tanks, Water pump and R.O System are maintained through concerned committees. Fire extinguishers are installed and are checked regularly.

Classrooms: TimeTable Committee of the college schedules and makes allotment of various classes according to sizes and the student strengths. The institute has adequate and spacious desks and enough ventilation. For the maximum use of the available classrooms assignment of the classrooms is decided by time table Committee.

Sports: College provides very spacious grounds having sports facilities like sports department, sports volleyball, Kabaddi, khokho ground, long jump, high jump ground, space, cricket net practice ground etc. These facilities can be used by all stakeholders. CDC and the Dept. of Sports takes decisions regarding needs and reparations of the facilities provided .

Computer Lab: Computer service is provided to the student community of the college computer facility is used by the students according to their needs.. Free WiFi the students of the institute. Maintenance of the computers is done with the technicians for this purpose. Protection and Security of Physical Facility is maintained by the security guards. A number of CCTV cameras have been installed.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

231

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Advisory Committee of the college organizes students union elections every year as per the guidelines of the university and the State Government. There was stay for Student Election and hence the student representatives were elected on the merit basis. The student council consists representatives from all Undergraduate and Postgraduate classes, representatives of NSS, Sports, Cultural department and ladies representative. The student council members help and participate in organizing all activities and programs of the college. Ladies representatives assist and solves the issues of the girl students of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college doesnot have a rgistered Alumni Association. But our college has formed Alumni Association which remained active since many year. Soon our college will register the Alunai Association with ita all formalities.

The existing Alumni Association of the college remains active through out the year. Thsi is due to Carona Pendamic formal meeting couldnot take place/ A meeting of the Association was organised.Alumni Helps the junior and new comers to organize extracurricular activities in their areas. Alumni attended various functions in the college, such as annual gathering, flag hoisting ceremony etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ascchousala.org/login/pdf/5_4_1_(1).pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision

To impart education the and downtrodden students district and create responsible citizens of our nation

The Mission;

- To provide higher education to the backward and rural youth and to make them self reliant and disciplined.
- To ensure the overall personality development of the students through extracurricular and co- curricular activities
- To organize various extension activities for cultivation of democratic and human values
- To transfer the knowledge and skills for fulfillment of changing needs of rural society in the process of modernization.
- To provide the opportunities of higher education for upliftment and empowerment of rural women
- To develop the abilities of right kind of leadership amongst the students in all works of life.
- To provide the finest opportunities and environment for teaching, learning and research.

The governance of the College is democratic, transparent and inclusive. It is reflective of an effective leadership in tune with the mission, vision and objectives. The College is governed according to the rules and regulations of the UGC, State Government and affiliating university and Maharashtra Public Universities Act . The development concerns and general policies are defined and decision taken with consultation of the core committee of the Institution and communicated to staff members through the staff meetings. For attaining the vision of the college, the institution provides number of opportunities to students through its various committees for learning various

values like democracy, values in Indian Constitution, environmental protection, scientific attitude and brotherhood. The Institute also provides extra coaching and library facilities for weak and advanced learners. The institution strives to fulfill the various objectives through its teaching learning process along with the functioning of co-curricular and extracurricular committees. The committees like NSS works continuously towards nourishing number of values among the student community with its regular and camp activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our institution students are taught not only course syllabus for acquiring degrees but make them complete mature citizens to shoulder the social and national responsibility. Our college is carrying out the democratic way of decentralization of power in participative management. The unit like our institution itself is a good example of participative management. The birth of such institution begins from the forming a management body and then establishing the society that is named after Navgan Shikshan Sanstha Rajuri. Our Institution has the Central Administrative Body and Local Management Bodies for each unit. The Local Management Body is comprised of various representatives from all various social and gender background giving space to represent the all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities. To run the institution like this is the best example of the decentralization of participative management. The institution has formed various committees like IQAC Committee, Admission Committee, Examination Committee, Cultural Committee, Grievance Committee, Discipline Committee, College Development Committee etc for smooth functioning of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning:The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Classrooms and all laboratories are equipped with the necessary requirements. WiFi is available across the college campus. Teaching is supplemented with workshops, educational tours and field trips. Teaching faculty is deputed to attend National and International Seminars and conferences workshops. College also organizes workshops and seminar. Students participate in festivals, events and research projects.

Curriculum Development:College follows the syllabus designed by the University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Faculty members are part of the Board of Studies of the University. The Feedback Committee our college collects responses of various stakeholders on the university syllabus and the same is communicated to the related Board of study of the University.

Industry Interaction / Collaboration:As our college is located in rural area, there are rare opportunities to remain affiliated with industry. Till date the college has not established much collaboration with industry and other bodies but in coming time the college will take steps to establish collaborations with industry and other institutes from nearby districts

Admission of Students:The admission process is transparent. Rules and regulations of the University are strictly adhered. Admissions are based on first come first basis. Class wise admission committees are formed to check and help the new comers for admission. Candidates are required to fill admission form. College prospectus is published every year regarding all information about the courses available and fee structure, facility available. College website also publishes all procedures fee structure and courses available in the college. The college strictly follows the

reservation policies of Government of India for admissions.

Human Resource Management: Confidential performance appraisals are regularly filled and used positively by our institution. Personal files are well maintained. The college has computerized account keeping and administrative system. Pay slips and PF statements of employees are maintained. Biometric attendance system ensures regularity and fair assessment. Memento and certificate of appreciation for two best workers in teaching and nonteaching staff are given every year. All leave rules as per the University statutes are adhered. Feedback from all faculty and nonteaching are collected and grievances addressed promptly

Library, ICT and Physical Infrastructure / Instrumentation: Our library is partially automated. Every year it is updated with books , journal, text books and referece books, e journals and e books. The total number of the text book is 11019, the total number of the reference book is 2325. This year 11019 text books and 2325 reference books are available in the library. The college library has collection of 27 CDs. Library provides the service of INFLIBNET and NLIST for accessing ejournals and ebooks.

Research and Development: Our college research committee motivates our faculty members for research and publications. Majority of our faculty has completed research in their concerned area and many of our faculty is university research guides. Recently Dr. Babasaheb Ambedkar University, Aurangabad has approved two research centers at our college campus. Regularly our faculty is deputed to attend national and international conferences and seminar.

Examination and Evaluation: The rules and regulations concerning the evaluation process is followed strictly as per the rules and regulation of Dr. Babasaheb Ambedkar University. Continuous internal evaluation process at college level remains in work in the forms of class tests ,tutorials, project works and field trips and tours. The concerned teachers of the various subjects make suggestions and improvements in the weaker aspecct of the students.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Navgan Shikshan Sanstha Rajuri is the parent/central body of Institution. Our Institution has the Central Administrative Body and Local Management Bodies for each unit. The Local Management Body is comprised of various representatives from all various social and gender background giving space to represent the all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities. The institution has formed various committees like IQAC Committee, Admission Committee, Examination Committee, Cultural Committee, Grievance Committee, Discipline Committee, College Development Committee etc for smooth functioning of the college.

Service Rules: Institution follows Service Rules prescribed by Dr. B. A. M. U. Aurangabad , Government of Maharashtra & University Grants Commissio

Recruitment: -All Grant in aid Staff is recruited according to Norms of Govt. of Maharashtra, UGC and Dr. B. A. M. U. Aurangabad after seeking NOC and approval from Joint Director of Higher Education and Dr. B. A. M. U. Aurangabad. The post is advertised in reputed newspaper on State and National level. Candidates are selected through selection Committee of Dr. B. A. M. U. Aurangabad and Joint Director of Higher Education.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://ascchousala.org/login/pdf/Organogram_of_the_Institution_pdf_new.pdf |
| Link to Organogram of the institution webpage | http://ascchousala.org/login/pdf/Organogram_of_the_Institution_pdf_new.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The location of our college is very healthy with fresh natural air and light. Being at enough distance from town it remains free of all types of pollution. The college has grand campus with many trees and natural beauty. Our management has provided access to our employees to use the college campus and ground for taking health benefit. Before and after the classes the college staff uses the college campus for walking and jogging. All the playgrounds are open for college staff and their families. The teaching and non-teaching staff takes maximum benefit of this natural health location and vast open playground for their health. In monsoon and cold season our staff uses the inner belt of our college building for exercise and walking and jogging. Our college has a Health Care centre in which primary services like checking of blood sugar, body temperature and blood pressure regularly provided for all

staff. Staff Credit society provides Personal loans to the college staff on regular basis. Our college Staff academy organizes motivational lectures for stress management and healthy life. Canteen facility available in the college campus. Our college staff has initiated a best culture to assist financially to the families of the deceased staff members. Our staff collects a certain amount and donates this amount to the families of the diseased employee.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates faculty on the basis of self appraisal/API report submitted by each faculty at the end of every academic year. The reports analyze the performance of teachers based on the categories like teaching learning and evaluation related

strategies, co-curricular, extension, professional development activities and research contribution. The college regularly obtains feedback on teacher's performance by students. There are various parameters taken into consideration while receiving feedback on teacher's performance. Feedback committee analyzes the feedback and communicates its analysis to the concerned teachers about their performance. Our NSSR's Main Office(Administration) also collects yearly confidential reports from the Principal and the Heads of all the departments and necessary suggestions are made through the principal.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Institution conducts internal and external Financial audits regularly. Internal audit, proper utilization of financial resources evaluate the method properties of utilization of the resources by internal auditing of all financial transaction by Charter accountant named Kotecha Corporation transaction. The institute also ensures timely submission of audited utilization certificate to various funding agencies. Externally utilization and financial resource of Junior college audit by Zilla Parishad auditing committee and similarly the senior college by Joint Director of Higher Education.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To enhance the dignity of the Institution The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources. The college established the separate committee which continuously looks after different openings of funding agencies like UGC etc. After any declaration of any scheme from UGC and State Government the committees make proposal for various schemes. The college needs funding for its requirements like organization of activities and programs. The Purchase Committee ,(CDC) of the college collects the demands of the office and all the departments of the college and sends it to the Sanstha (Secretary of the College) for the sanction. The infrastructure available for the institute is used at its optimum for running graduate and postgraduate courses . The human resource goes beyond the assigned duties to work for the best quality education and overall development of the institute.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

As per the guidelines of NAAC our institution has established IQAC for quality maintenance and development of the college. The IQAC asks to prepare Annual Action Plan to all the departments of the college thereafter creates Annual Action Plan through the academic calendar and conveys it to all the concerns and committees of the college and try to implement it through the academic year. For implementation of the annual plan and for proper and smooth functioning of the college the IQAC has formed various committees for academic, administrative purpose and through these committees IQAC maintains the functioning of the college. All the committees of the college submit their annual reports at the end of the academic year. The IQAC submits the annual quality assurance report every year to the NAAC office, Bangalore.

In the academic year most of the faculty attended FDPs, STCs, RC and many faculty members have published research work in the national and state level journals. In this academic year our Institution has organised a successful Faculty Development Programme for the college staff. The Department of Geography organised an Online Seminar. The IQAC constantly tries to lead the college for better development.

IQAC members have undertaken the following important activities to review and achieve the target of the teaching-learning process and to reach at the higher destination of quality. The structure to constantly review the academic activity of the college is as follows.

1. Preparation of academic calendar and action plan.
2. Preparation of teaching plans and maintaining attendance record of the students.
3. Adoption of innovative teaching methods and use of ICT tools.
4. Monitoring the teaching-learning process by HOD regularly.
5. Appraising of the performance of the teachers by collecting feedback reports from the students, course wise examination results, result analysis and result summary.
6. Feedback from the students, parents and alumni

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC asks to prepare Annual action Plan to all the departments of the college thereafter creates Annual Action Plan through the academic calendar and convey it to all the concerns and committees of the college and try to implement it through the academic year. For implementation of the annual plan and for proper and smooth functioning of the college the IQAC has formed various committees for academic, administrative purpose and through these committees IQAC maintains the functioning of the college.

Review of learning Outcome: All the Departments of the college observe review the results of university exams and internal examinations. The principal and IQAC members make suggestions for the betterment of the departments. All the committees of the college submit their annual reports at the end of the academic year.

In the academic year most of the faculty attended FDPs, STCs, RC and many faculty members have published research work in the national and state level journals. In this academic year our Institution has organised a successful programmes like:

Webinar on QGIS by Dept. of Geography on date 27-03-2021, Faculty Development Program on 'Engaging Faculty as The Catalyst for Promising Future' from 14-7 to 19-7-2021, Online International Level Lecture Series by Dept of Hindi From 23 to 25 December 2021, A workshop on Unnat Bharat on date 29-01-2021.

The IQAC constantly tries to lead the college for better development.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://ascchousala.org/login/pdf/IQAC_Meetings_2020-2021_(1).pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college believes that gender equity is achieved when women and men enjoy same rights and opportunities across all sections of society. The college gender equity team is associated with NSS and Life long learning and extension for coordination for gender equity initiatives in the college. Staff and students participate in the activities. The following practices are done in this regard.

Safety and security:

- **Women Grievance Redressal Cell: The Women Grievance Redressal**

Cell looks after the grievances of girl students and if necessary the help of discipline committee and Nirbhaya Pathak Petrolling also taken.

- The Security guards are appointed and deployed in proper places in the college premises their main responsibility is to maintain continuous surveillance in the mischievous and harmful activities being done to the girls for women. SVE teasing is strictly prohibited with the help of these guards
- The Discipline committee headed by seasoned faculty continuously monitor the security practices in the campus, the complaints related to violation of discipline are reported by the security guard to the principal and strict measures are taken.
- The discipline Committee intentionally keeps the watch in the vulnerable place
- The surveillance system with set of CCTV cameras are installed at appropriate place location. Footage of the recording is periodically seen and appropriate action is taken if any suspicious activity is observed by the principal
- The grievance Redressal Cell looks after the grievances of girl students and if necessary the help of discipline Committee also taken.
- Petroling van of the local police called Nirbhaya pathuk periodically visits the campus for the prevention of offensive activities
- One girl student is nominated on student Council.

Common Room : The College has provided a separate room for recreation and rest of the girls • Students the room is attached to the Wash room. Rooms are also equipped with the essential amenities in the old Besides in the principal room and wash room facilities are provided.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://ascchousala.org/login/pdf/ |

| | |
|---|------------------------------|
| <p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p> | <p>C. Any 2 of the above</p> |
|---|------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:-

Under waste minimization policy institution avoids wastage as much as possible. Scrap material are handed over to the concerned agents for further recycle purpose. Incinerator is fitted as vending sanitary napkins are provided at nominal cost by institution. Whenever possible broken glassware and other materials are repaired and reused in practical. The college also provides dustbins for the collection of day to day garbage (Solid & Liquid) so that college campus should remain clean & neat. •

Liquid Waste Management:-

Under Liquid management policy, there is a seperate dustbin.

Biowaste Management: Our college capus is full of trees and plants. The wastage and regular cutting of the trees ae collected and consumed in the Compost pit. And the compost fertiliser is created and it is used for the trees and plants in the college campus.

E-Waste Management:-

The institution is very keen in the area of E-Waste Management, therefore standardize materials and equipments are being purchased. It facilitates to minimize e-waste as well as wherever is possible institute try to extend the life of such equipment by repairing and by refilling. Waste dumping is strictly avoided. It is handed over in the right hands to dispose of the said material.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has its own policy in this regard. The college always tries to provide such inclusive atmosphere for the students and teachers from diverse culture, location, ethnicity, culture, social background. The college does not make discrimination based on caste, colour, sex, gender, cultural background, economical background, etc. The NSS volunteers, are engaged in different social and cultural activities. Students are encouraged and prepared for participation in different cultural activities at college, university and state level. Besides the routine days celebration, the college celebrates different days in the pursuit of all-inclusive education, efforts are taken to make the students conscious of the contribution of social, cultural and educational reformists. The College also observes birth/death anniversaries of great Indian personalities like Jijau, Chhatrapati Shivaji Maharaj, Shahu Maharaj, Savitribai Phule Mahatma Phule, Dr. Babasaheb Ambedkar Mahatma Gandhi A. P. J. Abdul Kalam,

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college celebrates Constitution Day on 26-November every year. In this programme the Preamble of our constitution is read and Constitutional values are imbibed on the minds of the students and all employees of the college. In many courses like Political Science, Public Administration, Sociology, History and in literatures Marathi, Hindi and English more and constitutional values are taught directly and indirectly.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students into responsible citizens | http://ascchousala.org/login/pdf/7_1_9_San_vidhan_day_pdf.pdf |
| Any other relevant information | http://ascchousala.org/login/pdf/7_1_9_San_vidhan_day_pdf.pdf |

| | |
|--|-------------------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We observe the following days and celebrate them in the College:

3 January : Savitribai Phule Birth anniversary has been celebrated every year.

12 January: National Youth Day: Swami Vivekananda Birth Anniversary: This day is celebrated as Youth Day

12 January: Geography day.

30 January: Martyr's Day: Death anniversary of Mahatma Gandhi is observed by standing in silence for two minutes.

19 February : Chatrapati Shivaji Maharaj birth anniversary celebrated every year. Lectures were arranged to highlight the various aspects of the great personality of Shivaji Maharaj.

8 March: International Women's day celebrated by WDC 14 April: Dr.

B.R. Ambedkar Birth Anniversary celebrated by organizing speeches referring to his contribution to the Constitution etc.

1 May: Maharashtra Day: Flag hoisting

15 August: Independence Day: Flag hoisting and singing of patriotic songs.

5 September: Teachers' day : Dr. Sarvapalli Radhakrishna Birth anniversary celebrated.

16 September: World Ozone Day: celebrated by Geography Department .

2 October: Mahatma Gandhi Jayanti: International Day of Non-violence Clippings, pictures, slides about the importance of these days are displayed on the notice board throughout the particular day.

26 November : Constitution Day is celebrated every year

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

Practice 1 :

Title of the Practice: Blood Donation Camp

Context:

The year 2020-2021 was year of panic Covid -19 Pandemic. In the history of the man this event will be noted and will not be ever

forgotten by many generation. The global human life was disrupted and collapsed. Lakhs of people died and many were in need of blood and medicine for survival. In this situation Blood was urgent requirement in all counties. In India the situation was worst. In Maharashtra the Chief Minister appealed to the citizens for donating blood.

Practice/Purpose

1. To make blood available to the needy in Covid-19 Pandemic situation.
2. To create awareness of Blood Donation among the students and the society around.

Evidence of Success:

Every year our college organizes Blood Donation Camp in association with PHC Chousala . This year also the college organized a blood donation camp. The NSS volunteers, some college employees and other volunteers from the village donated blood. Twenty Blood Donors have donated Blood in this camp organized on 10-12-2020 at PHC Chousala.

Problem Encountered and Resources Required:

- Limited awareness among the society regarding blood donation

Best Practice 2:

Title of the best practice: Helping to the Victims of Suicidal Farmer Families

Context:

Our college is in a rural area. Most of the college students are from rural areas. The main occupation of the parents of these students is agriculture. Agriculture is a business dependent on rainfall. The entire Beed district falls in the drought prone area. Due to frequent drought conditions, the income of farmers is very low. Due to natural calamities like drought, barrenness, excessive rains, hailstorms as well as indebtedness, low prices of agricultural commodities etc. The reason is that today it is time for farmers to commit suicide. Farmers are committing suicide in Beed district and taluka. This matter is serious and considerable.

The farmer who provides us with food is committing suicide. So we have to do something about it. With this in mind, the college's National Service Scheme is working to help the suicidal farmer family in Beed Taluka, especially in the college vicinity.

Practice/Purpose:

1. To create awareness of social situation in students.
2. To know the problems of the suicidal farmer family.
3. To try to solve the problems of the suicidal farmer family.
4. Rally to help the suicidal farmer family.
5. To arrange free education in college for the children of suicidal farmers.

Evidence of Success

Tasks: Social issues are discussed through the college's national service plan. The issue of farmer suicides is also discussed. The message that farmers should not commit suicide is conveyed to the villages through the Rashtriya Seva Yojana Swayamsevak. Awareness on this issue is created in this adopted village through a special camp of Rashtriya Seva Yojana. Special lectures are organized for this. Inspired by this discussion, the students voluntarily organize a help round every year to help the suicidal farmer family.

Every year our college arranges rally to make awareness of this issue and for collecting assistance fund from nearby merchants businessmen and social workers but this year due to Corona-19 Pandemic situation the college did not participate college students. Only the employees of the college donated the assistance fund of Rs 14000. With this donated amount the college purchased a Floor Mill and it is donated to the victims of the suicidal farmers from Roulasgaon Tq dist Beed.

Attempts are made to boost the morale of the family members of the suicidal farmers by giving them mental support. They provide information and guidance on crop planning, modern seeds, fertilizers, government schemes.

Problem Encountered and Resources Required:

- No sensitiveness of society towards the issue farmer's suicide
- More financial assistance is required for rehabilitation of the victims of suicidal families.

- Govt. should frame policy to tackle the issue of Farmers Suicide.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://ascchousala.org/login/pdf/Best Practices 01 2020-21 (1) pdf.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution NSSR's Arts and Science College Chousala Dist Beed has been founded by the visionary women mass leader Late Mrs. Kesharbai Khirsagar with a mission of betterment of the rural area of Beed district. Beed District is known in Maharashtra as provider of sugar cane cutter/ laborer to the other region of Maharashtra. Majority of our college students are from either laborer or farmers community. This can be identified as our distinctiveness. The student communities being from economically weakest section are unable to reach the metro cities for education. Our institution makes education available to them. The founders of our Institution are politicians and social workers. The employees associated with the institute remain politically and socially active. Our teaching and non teaching community remains always in touch with the society and student community with the academic and non academic issues. Our employees approach nearby society for informing them various government schemes made for the development for farmers and economically weaker section of the society which directly and indirectly benefits the founders of the institution for their political career. The founders of our institution play a vital role in inspiring the rural youth. As result rural young community remain active in politics and many of them make their career in politics and social service. Our college is located in clean and fresh open area which proves beneficial to the physical and mental health of employees and students. It remains full of natural light and natural cooling air almost throughout the year that reduces our electricity use for light and cooling.

| File Description | Documents |
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| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

To apply to NAAC for third cycle of Assessment and Accreditation.

To recruit teaching faculty for B.Sc and other non grant subjects of B A and M A.

To make proposals to various funding agencies for organizing seminar conferences and workshops.

To organize more society oriented extension activities.

To motivate faculty to undertake research and to publish it in national and international recognized journals.

To organize training programs for teaching and non teaching staff.

To organize programs and lectures for career guidance for college students.