



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS AND SCIENCE COLLEGE, CHOUSALA DIST. BEED
Name of the head of the Institution	Capt.Dr. Rajpange Madhukar Ganpatrao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02442252326
Mobile no.	9226212909
Registered Email	ascchousala@gmail.com
Alternate Email	iqacascchousala@gmail.com
Address	BEED SOLAPUR HIGHWAY
City/Town	CHOUSALA
State/UT	Maharashtra
Pincode	431126

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mandlik Bhimrao Mahadeo
Phone no/Alternate Phone no.	02442252326
Mobile no.	9028674910
Registered Email	mandlikb@rediffmail.com
Alternate Email	bmandlik74@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://ascchousala.org/login/pdf/AOAR_Report_2018-19.pdf">http://ascchousala.org/login/pdf/AOAR_Report_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://ascchousala.org/login/pdf/Academic_Calender-2019-20_(1).pdf">http://ascchousala.org/login/pdf/Academic_Calender-2019-20_(1).pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.52	2004	03-May-2004	02-May-2009
2	B	2.17	2013	05-Jan-2013	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	09-May-2006
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

A Two Day Camp on 'Counselling and Personality Development'	28-Dec-2019 02	55
Campaign for conducting Malpractice free examinations	03-Sep-2019 01	90
A Fortnight of Observance of Democracy(Lokshahi Pandharwada)	26-Jan-2020 15	85
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSSR's Arts and Science College Chousala	Campaign for conducting Malpractice free examinations	Dept. Bahishal Education Dr.B A M U Aurangabad	2019 01	25000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized Extension Activities through NSS and Lifelong Education and Extension Department

A Two Day Camp on 'Counselling and Personality Development'

Campaign for conducting Malpractice free examinations

A Fortnight of Observance of Democracy(Lokshahi Pandharwada)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize extension activities	Organized Extension Activities through various departments
To motivate faculty to undertake research and to publish it in national and international recognized journals.	Our faculty members published research work in national and international journals
To organize training programs for teaching and non teaching staff	Lifelong Education and Extension Department organised A Two Day Course (Sheebir) Counseling and Personality Development
To organize programs and lectures for career guidance for college students	The department of Lifelong Education and Extension and The Department of Economics in collaboration organised a college level program on ' Counseling and Career Guidance'
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Secretary, NSSR's Arts and Science College Chousala Dist. Beed	10-Mar-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

10-Dec-2020

**17. Does the Institution have Management Information System ?**

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Our institution uses Management Information System for various purposes like admission process, in administrations, in library, examination, for advertising' and various notices. In the beginning of the every year the college releases advertisement of admission process: dates, eligibility, fee structure, required documents etc on our college website <a href="http://www.ascchousala.org">www.ascchousala.org</a>. Online admission process is used by the college for admission process. Students apply online and confirm their seats, pays their fees by online method. In administration office use of Management and Information System (CIMS) software is used for the purpose like collecting data, preserving and dissipating . The MKCL software is used for providing information to the university and keeping the information of the staffs and the students using its various modules. College regularly submits online information to Director and Joint -director of higher education as per their requirement. IQAC Reports, AISHE Reports are generated and submitted every year using the MIS. The institute provides Internet connection and free WiFi facility to students and staff. Broadband connection is also made available. Our institution has computer lab having computers with internet. Biometric attendance machine for all the staff members has been installed by the institute. The account section of the institution makes the use of MIS. Salaries of the staff and finance related transactions are done with use of MIS. In University examinations process downloading of question papers, submitting of attendance of exams of the students have been done through online process</p>
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

NSSR's Arts and Science College Chousala is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follow the curriculum prescribed by the university. Curricular aspects of the courses taught at our college are governed by University guidelines. Along with the vision and goals of college

the effective implementation of the curriculum are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college and admission prospectus. For effective implementation of the curriculum, the college has formed Time Table Committee which prepares college time table every year and communicated to the students and faculty. After the declaration of the university calendar every department prepares the annual plan of teaching of the department and accordingly the syllabus is taught. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective teachers and departments. The teaching, learning and evaluation schedules are carried out as per the Academic calendar notified by the University. The college has well qualified, dedicated and experienced faculty. Departmental sub-committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs . The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programmes and their problems. This includes scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion , performance of the students are done on regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner . The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum . The college has laboratories and classrooms with projection facilities for both faculty and students. The college library is partially computerized that offers various web based facilities and access to National and International online databases. The college has computer labs with Internet connectivity throughout the college campus available for the staff and students. The college has a Mentoring System which try to understand the personal emotional issues of the students and give them proper suggestions and guidance and try to support the students. For continuous development our college seeks feedback from various stakeholders that help us to understand our lacuna and to overcome it.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2019
MA	Hindi	15/06/2019
MA	History	15/06/2019
MA	Political Science	15/06/2019
MA	Sociology	15/06/2019
MA	Geography	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	10
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
In order to understand institutional weaknesses and overcoming them our college seeks feedback from various stakeholders like students, alumni, parents and teachers. Our college has formed a feedback committee that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback form is distributed to the various stakeholders and asked their opinions in the form of questionnaires on academic and nonacademic areas like curriculum its efficiency, on teaching and the quality of the teachers and the infrastructure and facilities available in the college . This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Geography	120	18	18
MA	Political Science	120	19	19
MA	Sociology	120	13	13
MA	History	120	31	31
MA	Hindi	120	12	12
MA	Marathi	120	19	19
BSc	Science	360	323	323
BA	Arts	840	482	482

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	917	112	17	11	12

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	29	2	Nil	84

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The colleges has a Mentoring System which try to understand the personal emotional issues of the students and give them proper suggestions and guidance and try to support the students. In the beginning of each session, after the admission process is over, the newly admitted students are allotted among the teachers. The total number of the student is divided by the total number of the teachers in the college and mentees are allotted to the teachers. The same mentor continues to mentor the student for all the three years of his/her graduation. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues and asked to meet personally to share their problems regarding their study, difficulties in understanding, their health issues. According to their issues messages given to their concerned teachers and parents. These issues can be related to college, learning and health. The scheme assists to establish good relation among the teachers and students and as result become more social open and confident.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
917	28	1:33

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	Nil	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Vishwas Shamrao Kandhare	Associate Professor	Maharashtra Lokmanya Prerna Puskar 2020

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Geography	IV	13/10/2020	15/10/2020
MA	Sociology	IV	13/10/2020	16/10/2020
MA	Political Science	IV	13/10/2020	16/10/2020
MA	History	IV	13/10/2020	28/10/2020
MA	Hindi	IV	13/10/2020	16/10/2020
MA	Marathi	IV	13/10/2020	16/10/2020
BSc	Regular	VI	09/10/2020	15/11/2020
BA	Regular	VI	09/10/2020	15/11/2020

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and is guided by the regulations of the university regarding syllabus, examination and evaluation. Recently the university has stopped the internal evaluation and the marks assigned for the university examinations. But the college has its own internal evaluation system. In the beginning of the academic years students are informed by their concerned teachers about the internal assessment process carried out by the college. The various departments of the college make in advance the tentative program of every semester of the internal assessment activities. All departments conduct class tests and give home assignments to the students. The result is communicated and the students are instructed regarding their weak aspect of the learning. Many departments arrange class seminars as part of the internal evaluation. Students performance

in the departmental activities like tests, tutorial, seminars are part of the internal evolution process of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college being affiliated college we follow the academic calendar prepared by our affiliating university regarding academic sessions (Semester examinations and terms). At the beginning of the academic year our college prepares our own academic calendar in line with the academic calendar of the university incorporating all academic and social (curricular, co curricular and extra curricular) activities in it and is given to the departments, faculty and the students. And as per the academic calendar the departments execute their academic and co curricular activities. Student admission and support: College use MKCL/CMS software for student's admission process. Students who desire to take admission for UG and PG program of the institute are required to make online registration on college website. Then he has applied to course on university website through online mode and finally submits hard copy of application and required documents to college office. College gives computerised fees receipt to students. CMS software is used for maintaining all the record of students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://ascchousala.org/login/pdf/2\\_6\\_1\\_All\\_PSO\\_COS\\_Programme\\_specific\\_outcomes\\_Revised\\_Setting.pdf](http://ascchousala.org/login/pdf/2_6_1_All_PSO_COS_Programme_specific_outcomes_Revised_Setting.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Regular	BA	Arts	93	71	76.34
Regular	BSc	Science	96	85	88.54
Regular	MA	Marathi	6	5	83.33
Regular	MA	Hindi	8	6	75.00
Regular	MA	History	10	8	80.00
Regular	MA	Political Science	10	9	90.00
Regular	MA	Sociology	8	6	75.00
Regular	MA	Geography	8	7	87.50

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://ascchousala.org/login/pdf/SSS\\_2019-20.pdf](http://ascchousala.org/login/pdf/SSS_2019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	Nil	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
No file uploaded.				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1
Political Science	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	3	00
National	Marathi	3	00
International	Geography	7	5.61
International	Economics	6	6.98
International	Political Science	8	6.25
International	History	3	6.88
International	Marathi	3	5.63
International	Hindi	3	4.56
International	Library	1	7.14

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	59	9	2
Presented papers	9	27	2	Nil
Resource persons	Nil	Nil	1	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Special NSS camp on water Conservation and management	NSS	5	100
Campaign for Malpractice free exam.	LLEED	5	90
International Yoga Day	NSS	10	38

Tree plantain	NSS	9	44
Health Checkup of Pilgrims of Sant Muktai Dindi	NSS	14	41
Constitution Day	NSS	5	66
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	LEED	Counseling and Career guidance Camp	7	81
Aids Awareness	NSS	AIDS Awareness and Check up	7	76
Cleanliness Program	NSS	Cleanliness of College campus Program	5	62
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Grampanchayat Chousala	22/07/2019	Introducing Local Governing Bodies (Gram Panchayat), awareness Program for Voters, To increase contribution of youth in politics	22
Primary Health Centre Chousala	17/07/2019	To organize health guidance program, Blood donation camp	65
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
139408	139408

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Class rooms	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
M S Libman	Partially	Web based	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11019	1044232	162	64800	11181	1109032
Reference Books	2325	39703	17	8500	2342	48203
e-Books	97000	Nil	Nil	Nil	97000	Nil

Journals	30	Nil	Nil	Nil	30	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	38	Nil	7	Nil	45	Nil
Weeding (hard & soft)	22	4338	Nil	Nil	22	4338

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil

No file uploaded.

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	2	0	0	2	14	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1139849	928787	139408	139408

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For proper functioning of the college, the college has formed various committees: Library Committee, Purchasing Committee, Feed back Committee, Mentoring Committee, Garden committee, Discipline Committee, Grievance

Redressal Committee, CDC etc . The College ensures utilization of the funds for maintenance of infrastructure and purchase Development Committee: The College Development Committee of the College reviews further approved by the Principal. The quotations are invited and the equipment shops and services with the lowest quote. The record of the equipment is register. At the end of the financial year, the college undergoes an Internal Audit. The Library Committee of the college looks after the library. Planning and decisions is taken by the committee and conveyed to the authority of college. Library care is taken by the staff of library and library committee. Labrotaries: Physical laboratory equipment is done every year to ensure the maintenance of laboratories. Desktops, Water Tanks, Water pump and R.O System are maintained through concerned committees. Fire extinguishers are installed and are checked. Classrooms: Table Committee of the college schedules makes allotment of various classes sizes and the student strengths. The institute has adequate and spacious desks and enough ventilation. For the maximum use of the available classrooms assignment of the classrooms is decided by time table Committee.. Sports very spacious ground having sports facilities like sports department, sports volleyball, Kabaddi, khokho ground, long jump, high jump ground, space for etc. These facilities can be used by all stakeholders. CDC and the Dept.of Sports takes decisions regarding needs and reparations of the facilities provided . Computer Lab: Computer service is provided to the student community of the college computer facility is used by the students according to their needs. Free WiFi the students of the institute. Maintenance of the computers is done with the technicians for this purpose. Protection and Security of Physical Facility is maintained by the security guards. A number of CCTV cameras have been installed.

[http://ascchousala.org/login/pdf/Procedures\\_and\\_Policiesfor\\_maintaining\\_and\\_utilizing\\_physical\\_facilities\\_and\\_academic\\_support\\_facilities.pdf](http://ascchousala.org/login/pdf/Procedures_and_Policiesfor_maintaining_and_utilizing_physical_facilities_and_academic_support_facilities.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Dr.Panjabrao Deshmukh vasatigrub nirvaah bhatta Yojna, Rajarshi C S M S S Scholarship, State govt. open Merit Scholership, State Minority Scholarship, Post Metric Scholarship OBC, SBC, VJNT, Freeship for OBC, GOI Post metric Scholarship	312	982264
b) International	00	Null	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counseling and Mentoring	16/08/2019	216	NSSRs Arts and Science College Chousala
Remedial Coaching	19/08/2019	109	NSSRs Arts and Science College Chousala
Yoga and Pranayam Centre	01/01/2020	113	NSSRs Arts and Science College Chousala
Skill Development program	15/01/2020	40	NSSRs Arts and Science College Chousala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	55	60	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	8

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2020	Nill	B Sc T Y	NSSRs Arts and Science College Chousala	KSK College Beed	M Sc I
2020	Nill	B Sc T Y	NSSRs Arts and Science College Chousala	Balbhim collelege Beed	M Sc I
2020	1	B A T Y	NSSRs Arts and Science College Chousala	Balbhim College Beed	M A I
2020	24	B A T Y	NSSRs Arts and Science College Chousala	NSSRs Arts and Science College Chousala	MA I
2020	Nill	BATY	NSSRs Arts and Science College Chousala	Mote B Ed College girwali	B Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross-Country	Inter Collegiate	2
Wrestling	Inter Collegiate	2
Boxing	Inter Collegiate	1
Swimming	Inter Collegiate	1
Wall Papers Publications	College	35
Poetry Reading competetion(Hindi)	College	30

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	National	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Student Advisory Committee of the college organizes students union elections every year as per the guidelines of the university and the State Government. There was stay for Student Election and hence the student representatives were elected on the merit basis. The student council consists representatives from all Undergraduate and Postgraduate classes, representatives of NSS, Sports, Cultural department and ladies representative. The student council members help and participate in organizing all activities and programs of the college. Ladies representatives assist and solve the issues of the girl students of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association of the college remains active through out the year. A meeting of the Association was organised. Alumni helps the junior and new comers to organize extracurricular activities in their areas. Alumni attended various functions in the college, such as annual gathering, flag hoisting ceremony etc.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Higher Educational Institutions play very vital role in providing a strong foundation to democracy and ultimately making the destiny of a nation. The primary lessons of democracy are taught in schools and colleges. Schools and colleges are the laboratories where the experiments of democracy carried out and the basic lessons are taught. The best example in this concern can be given of the Department of 1. National Service Scheme and 2. The Department of Life Long Education and Extension Activities. 1. National Service Scheme: N.S.S. camp is held once in a year, the N.S.S. committee conducts a meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programme officer. The Program Officer in consultation with the Principal and the assistant Program Officer take their all decisions.. 2. The Department of Life Long Education and Extension Services is one of the active Department of the college. It arranges various extension activities through out the year. The person in charge of this department takes all the decision regarding nature of the activity, theme and schedule of all the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Industry Interaction / Collaboration</p>	<p>As our college is located in rural area, there are rare opportunities to remain affiliated with industry. Till date the college has not established much collaboration with industry and other bodies but in coming time the college will take steps to establish collaborations with industry and other institutes from nearby districts.</p>
<p>Admission of Students</p>	<p>The admission process is transparent. Rules and regulations of the University are strictly adhered. Admissions are based on first come first basis. Class wise admission committees are formed to check and help the new comers for admission. Candidates are required to fill admission form. College prospectus is published every year regarding all information about the courses available and fee structure, facility available. College website also publishes all procedures fee structure and courses available in the college. The college strictly follows the reservation policies of Government of India for admissions.</p>
<p>Human Resource Management</p>	<p>Confidential performance appraisals are regularly filled and used positively by our institution. Personal files are well maintained. The college has computerized account keeping and administrative system. Pay slips and PF statements of employees are maintained. Biometric attendance system ensures regularity and fair assessment. Memento and certificate of appreciation for two best workers in teaching and nonteaching staff are given every year. All leave rules as per the University statutes are adhered. Feedback from all faculty and nonteaching are collected and grievances addressed promptly.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Our library is partially automated. Every year it is updated with books , journal, text books and referece books, e journals and e books. The total number of the text book is 11019, the total number of the reference book is 2325. This year 11019 text books and 2325 reference books are available in the library. The college library has collection of 27 CDs. Library provides the service of INFLIBNET and NLIST for accessing ejournals and ebooks.</p>

<p>Research and Development</p>	<p>Our college research committee motivates our faculty members for research and publications. Majority of our faculty has completed research in their concerned area and many of our faculty is university research guides.</p> <p>Recently Dr. Babasaheb Ambedkar University, Aurangabad has approved two research centers at our college campus. Regularly our faculty is deputed to attend national and international conferences and seminar.</p>
<p>Examination and Evaluation</p>	<p>The rules and regulations concerning the evaluation process is followed strictly as per the rules and regulation of Dr. Babasaheb Ambedkar University. Continuous internal evaluation process at college level remains in work in the forms of class tests ,tutorials, project works and field trips and tours. The concerned teachers of the various subjects make suggestions and improvements in the weaker aspect of the students.</p>
<p>Teaching and Learning</p>	<p>The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Classrooms and all laboratories are equipped with the necessary requirements. WiFi is available across the college campus. Teaching is supplemented with workshops, educational tours and field trips. Teaching faculty is deputed to attend National and International Seminars and conferences workshops. College also organizes workshops and seminar. Students participate in festivals, events and research projects.</p>
<p>Curriculum Development</p>	<p>College follows the syllabus designed by the University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Faculty members are part of the Board of Studies of the University. The Feedback Committee our college collects responses of various stakeholders on the university syllabus and the same is communicated to the related Board of study of the University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Our college use ICT for various purposes. Various communications are</p>

	made with the use college website, emails and mobile messages regarding planning and development. Information required and demanded by various government offices is submitted through online mode. Every year data submitted to AISHE through their software.
Administration	Our college has subscribed to Master Soft's CIMS( College Information and Management Software). In administration office maximum use of ICT is done. CIMS softwares for administration and admission process is used. College gives computerized fees receipt to students. CIMS software is used for maintaining all the record.
Finance and Accounts	CIMS software is used for maintaining all financial records. Salary of all staff members is transferred by online mode. Monthly salary is submitted to the concern office(JD) through online mode with the use of their softwares
Student Admission and Support	Our college has subscribed to Master Soft's CIMS( College Information and Management Software). The college uses state governments MKCL and CIMS softwares for student's admission process. Students who take admission to various program are required to make online registration on the university admission portal and finely submits hard copy of application and required documents to college office. College gives computerized fees receipt to students. CIMS software is used for maintaining all the record of students.
Examination	Examination forms of the students are filled online and their admit card is generated online. Student can access for their result to the university website and get the results

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Null
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	9	14/05/2020	20/05/2020	06
Refresher Course	2	17/01/2020	30/01/2020	12
Faculty Development Course	6	27/04/2020	01/05/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	11	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The location of our college is very healthy with fresh natural air and light. Being away from town it remains free of all types of pollution. The college has grand campus with many trees and natural beauty. Our management has provided access to our employees to use the college campus and ground for taking health benefit. Before and after the classes the college staff uses the college campus for walking and jogging. All the play grounds are open for college staff and their</p>	<p>The location of our college is very healthy with fresh natural air and light. Being away from town it remains free of all types of pollution. The college has grand campus with many trees and natural beauty. Our management has provided access to our employees to use the college campus and ground for taking health benefit. Before and after the classes the college staff uses the college campus for walking and jogging. All the play grounds are open for college staff and their</p>	<p>Various govt. schemes meant for students scholarship, EBC, Freeships are provided to the students. Sports facilities, guidance for competitive exams and employment guidance is given to the students. Remedial classes, career counseling, guidance for competitive examination are organized from time to time. The scholarship committee of the college guides the college students about the various scholarship schemes of the government and help them for filling</p>

families. The teaching and non teaching staff takes maximum benefit of this natural health location and vast open playground for their health. In monsoon and cold season our staff uses the inner belt of our college building for exercise and walking and jogging. Our college has a Health Care centre in which primary services like checking of blood sugar, body temperature and blood pressure regularly provided for all staff. Staff Credit society provides Personal loans to the college staff on regular basis. Our college Staff academy organizes motivational lectures for stress management and healthy life. Canteen facility available in the college campus. Our college staff has initiated a best culture to assist financially to the families of the deceased staff members. Our staff collects a certain amount and donates this amount to the families of the diseased employee.

families. The teaching and non teaching staff takes maximum benefit of this natural health location and vast open playground for their health. In monsoon and cold season our staff uses the inner belt of our college building for exercise and walking and jogging. Staff Our college has a Health Care centre in which primary services like checking of blood sugar, body temperature and blood pressure regularly provided for all staff. Credit society provides the college staff on regular basis. Our college Staff academy organizes motivational lectures for college staff. Canteen facility available in the college campus.

various scholarship forms. Our college through mentor-mentee scheme guides students in their personal emotional issues.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts. Institution conducts internal and external Financial audits every year. By Internal audit, the college checks proper use of financial resources and evaluate the utilization of the resources by internal auditing of all financial transition by Charter Accountant named Kotecha Corporation. The institute also ensures timely submission of audited utilization certificate to various funding agencies. The committee appointed by The Director of Higher Education, Aurangabad visits and executes the audits as the external agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.Babasaheb Ambedkar University, Aurangabad	No	Principal
Administrative	Yes	Joint Director, aurangabad	No	Cotecha Company ( C A )

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. At the beginning College does of the academic year, parents of the students attend the parents meetings and get information of the college, various schemes for their wards. Departments also call parents and share the progress and problems their wards to the parents. Parents participate and give their suggestions in parents meetings. Parents also participate in the social oriented programs like Parent Teacher Meeting organized the college. Parents also participates in the programs organized by the college for social assistance like rallies for collecting funds for suicidal victims of farmers families.

6.5.3 – Development programmes for support staff (at least three)

The support staff is encouraged to attend workshops and training program conducted by competent authority outside the College. The Dept. of English gives guidance regarding the proper use of the language in written and spoken aspect on the demand of the non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculty is motivated for research as a result our 09 faculty members have competed Ph.D in their concerned subjects. Constitution of college development committee. Organised a University Level Workshop in the subject of Hindi. Faculty motivated to publish research work. University approval to start two Research Centers in the college campus. University approved research guide ship to our seven faculty members. Organization of various extension activities. Completion of MRP (Minor Research Project).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	A Two Day Camp on Counselling and Personality Development	28/12/2019	28/12/2019	29/12/2019	88
2019	Campaign for conducting Malpractice free examinations	05/09/2019	05/09/2019	05/09/2019	95
2020	A Fortnight of Observance of Democracy (Lokshahi Pandharwada)	26/01/2020	26/01/2020	10/02/2020	90
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti Ragging Campaign	16/09/2019	16/09/2019	31	50
Kesharbai Kshirsagar Death Anniversary Program	04/10/2019	04/10/2019	28	30
Krantijyoti Savitribai Phule B A	03/01/2020	03/01/2020	29	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is located in open area with full of natural light and natural air. Hence for the purpose of light and cooling our college require minimum use of electricity. By using natural air and natural light we may be saving the half of the power required for us. We use electricity very economically. For night light purpose we use solar panel in the front side of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Braille Software/facilities	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	01	International Yoga Day	Health Awareness	72
2019	1	1	03/07/2019	01	Health Checkup Camp for Muktai Varkari Dindi	Health and Hygiene	55
2019	1	1	05/07/2019	01	Tree Plantation	Environment Awareness	53
2019	1	1	11/07/2019	01	World Population Day	Problem of Overpopulation	44
2019	1	1	11/07/2019	01	Campaign for Tambakhu free Society	Awareness of Addictions	60
2019	1	1	08/09/2019	01	International Literacy Day	Importance of Literacy	66
2019	1	1	14/09/2019	01	Hindi Day	Awareness of National (Hindi) Language	55
2019	1	1	16/09/2019	01	World Ozen day	AwaGlobe Warming	73

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Institutional Code of Conduct	19/06/2019	A handbook of code of conduct for faculty (teaching and non teaching), discipline and morel values for all stake holders are published in the institutional admission prospectus and the same is uploaded on the college website. The code of conduct is strictly followed by faculty, college staff and the students. The college discipline committee also remain intact for maintaining the discipline in the college campus and discipline is maintained in all level of college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anna Bhau Sathe Birth and L Tilak Death anniversary	01/08/2019	01/08/2019	122
Sadbhavna Divas(Communal Harmany Day)	20/08/2019	20/08/2019	57
Teachers DAY	05/09/2019	05/09/2019	85
International Yog day celebrated.	21/06/2020	Nil	95
Marathwada Mukti Angram din	17/09/2019	17/09/2019	143
independence day celebration	15/08/2019	15/08/2019	90
Maulana Abul Kalamazad Birth Anni	11/11/2020	Nil	62
National Voters Day	25/01/2020	25/01/2020	83
Republic Day	26/01/2020	26/01/2020	182
shivaji Maharaj Birth Anniversary	19/02/2020	19/02/2020	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation Program

NSS special Camp at Sakhre Borgaon
Motivation to the college students for using bicycles
Most use public transportation
Maximum use of natural light and air
Minimum use of papers in offices
Motivation to faculty members students and staff for using plastic free bags and covers
No vehicle day

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices Practice 1 : Title of the best practice: Water Conservation in 'Sakhre Borgaon', the Adopted village, Context: The village Sakhre Borgaon has been adopted since 2019 under the National Service Scheme of the College. It is approved by Dr. B A M University. Beed district is a drought prone area with low rainfall. Therefore, there is water scarcity in this village. With the theme of Special Youth Camp for Water Conservation, regular and special camps have been organized in this village by the National Service Planning Department. In this, the problem of drinking water for human and animal has been solved for some time by carrying out repair works of forest dams. The National Service Scheme of the College has also worked to create awareness among the villagers about the importance of water. Practice/Purpose 1. To create awareness about water problem. 2. To create awareness on water conservation and water management. 3. To collect rain water and try to increase the ground water level. To build water barriers/ Bandhara for it. 4. Explaining the importance of water is done through the National Service Scheme of the College for the purpose. Evidence of Success: Work done by Rashtriya Seva Yojana in the adopted village 1. Vanrai Banardha( water Barrier) 2. Plantation 3. Environmental awareness 4. Village cleanliness 5. Digging pits to absorb rainwater from the roof of the house Such works have been done in the adopted village through the National Service Scheme. Due to the increase in the storage period of water in Vanrai water barrier( Bandhara) the period of water scarcity in this village and its environs has been reduced. People became aware of the importance of water and the measures to be taken for it. People became aware of their duty through the National Service Plan. -Report of the local administrative bodies(Gram Panchayat) -Rainwater harvested through pond Problem Encountered and Resources Required: Less number of women participants Limited financial Assistance Best Practice 2: Helping to the Victims of Suicidal Farmer Families Context: Our college is in a rural area. Most of the college students are from rural areas. The main occupation of the parents of these students is agriculture. Agriculture is a business dependent on rainfall. The entire Beed district falls in the drought prone area. Due to frequent drought conditions, the income of farmers is very low. Due to natural calamities like drought, barrenness, excessive rains, hailstorms as well as indebtedness, low prices of agricultural commodities etc. The reason is that today it is time for farmers to commit suicide. Farmers are committing suicide in Beed district and taluka. This matter is serious and conceivable. The farmer who provides us with food is committing suicide. So we have to do something about it. With this in mind, the colleges National Service Scheme is working to help the suicidal farmer family in Beed taluka, especially in the college area. Practice/Purpose: 1. To create awareness of social situation in students. 2. To know the problems of the suicidal farmer family. 3. To try to solve the problems of the suicidal farmer family. 4. Rally to help the suicidal farmer family. Evidence of Success Tasks: Social issues are discussed through the colleges national service plan. The

issue of farmer suicides is also discussed. The message that farmers should not commit suicide is conveyed to the villages through the Rashtriya Seva Yojana Swayamsevak. Awareness on this issue is created in this adopted village through a special camp of Rashtriya Seva Yojana. Special lectures are organized for this. Inspired by this discussion, the students voluntarily organize a help round every year to help the suicidal farmer family. On 12-3-2020 a rally was arranged at Chousala to help the suicidal farmer families on behalf of NSS(National Service Scheme).From this fund Rs 15160 was raised through this rally and the amount of 15660 is distributed to the victims of the suicidal farmers. Attempts are made to boost the morale of the family members of the suicidal farmers by giving them mental support. They provide information and guidance on crop planning, modern seeds, fertilizers, government schemes. Problem Encountered and Resources Required: No sensitiveness of society towards the issue farmer's suicide More financial assistance is required for rehabilitation of the victims of suicidal families

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://ascchousala.org/login/pdf/Best\\_Practices\\_011.pdf](http://ascchousala.org/login/pdf/Best_Practices_011.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness:** Our institution NSSR's Arts and Science College Chousala Dist Beed has been founded by the visionary women mass leader Late Mrs. Kesharbai Khirsagar with a mission of betterment of the rural area of Beed district. Beed District is known in Maharashtra as provider of sugar cane cutter/ laborer to the other region of Maharashtra. Majority of our college students are from either laborer or farmers community. This can be identified as our distinctiveness. The student communities being from economically weakest section are unable to reach the metro cities for education. Our institution makes education available to them. The founders of our Institution are politicians and social workers. The employees associated with the institute remain politically and socially active. Our teaching and non teaching community remains always in touch with the society and student community with the academic and non academic issues. Our employees approach nearby society for informing them various government schemes made for the development for farmers and economically weaker section of the society which directly and indirectly benefits the founders of the institution for their political career. The founders of our institution play a vital role in inspiring the rural youth. As result rural young community remain active in politics and many of them make their career in politics and social service. Our college is located in clean and fresh open area which proves beneficial to the physical and mental health of employees and students. It remains full of natural light and natural cooling air almost throughout the year that reduces our electricity use for light and cooling.

Provide the weblink of the institution

[http://ascchousala.org/login/pdf/Institutional\\_Distinctiveness\\_\(1\).pdf](http://ascchousala.org/login/pdf/Institutional_Distinctiveness_(1).pdf)

### 8.Future Plans of Actions for Next Academic Year

To apply to NAAC for third cycle of Assessment and Accreditation. To recruit teaching faculty for B.Sc and other non grant subjects of B A and M A. To make proposals to various funding agencies for organizing seminar conferences and workshops. To organize more society oriented extension activities. To motivate faculty to undertake research and to publish it in national and international recognized journals. To organize training programs for teaching and non teaching

staff. To organize programs and lectures for career guidance for college students.