YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Navgan Shikshan Sanstha Rajuri's Arts And Science College, Chousala TQ. Dist. Beed.
• Name of the Head of the institution	Capt. Dr. M. G. Rajpange
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02442252326
• Mobile No:	8999345089
• Registered e-mail	ascchousala@gmail.com
• Alternate e-mail	iqacascchousala@gmail.com
• Address	Beed Solapur Highway
• City/Town	Chousala
• State/UT	Maharashtra
• Pin Code	431126
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada university, Aurangabad**
• Name of the IQAC Coordinator	**Dr. Sudarshan Subhash Awasthi**
• Phone No.	**9960127866**
• Alternate phone No.	**9284354634**
• Mobile	**9284354634**
• IQAC e-mail address	**iqacascchousala@gmail.com**
• Alternate e-mail address	**sudarshanawasthi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ascchousala.org/login/pdf/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ascchousala.org/login/pdf/ACADEMIC%20CALENDER%202021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.52	2004	03/05/2004	02/05/2009
Cycle 2	B	2.17	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC	**09/05/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Continuation of mentor mentee system. 2. Organization of Covid-19 vaccination drive. 3. Continuation of feedback system. 4. Celebration of international women's day. 5. Organization of online international 3 days lecture series in Hindi subject on the occasion of Hindi day.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To undertake sapling plantation.	Sapling plantation done on 5th July 2021.
2. To participate in NIRF and AISHE.	Participated in NIRF and AISHE.
3. To organize online International lecture series in Hindi on the occasion of National Hindi day.	Organized online international lecture series in Hindi on the occasion of National Hindi day from 23rd September to 25th September 2021.
4. To conduct online lecture on the occasion of Gandhiji jayanti.	Online lecture in Hindi on the topic 'Present India: Relevance of Gandhiji's Thoughts' on the occasion of Gandhiji jayanti was conducted on 2 nd October.
5. To organize Covid-19 vaccination drive.	Covid- 19vaccination drive was organized on 28/29-oct.2021.
6.To celebrate International Women's Day.	International Women's Day was celebrated on 8-3-2022.
7. To organize blood donation camp.	Blood donation camp was organized on 22 March 2022.
8. To arrange book exhibition.	Book exhibition was arranged on 25th March 2022 by Marathi department and Central library of the institute.
9. To help the families of the farmers who committed suicide.	Helped the families of the farmers who committed suicide by providing them flour mill on 07-12-2021.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Navgan Shikshan Sanstha Rajuri Tq. Dist. Beed.	12/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	07/02/2022

15.Multidisciplinary / interdisciplinary

Being affiliated to Dr Babasaheb Ambedkar Marathvada University Aurangabad, our institution is a multi disciplinary institution. We run the programmes of Bachelor of Arts and Bachelor of Science in our institution. In arts faculty we offer courses in languages like Marathi, Hindi and English. The institution also offers the courses like history, sociology, political science, economics, geography , home science, physical education and public administration. The institution also runs PG courses in Marathi ,Hindi ,sociology, political science, geography and history.As far as Science faculty is concerned, we offer the courses like physics, chemistry, botany, zoology and computer science.

16.Academic bank of credits (ABC):

Our affiliating University Dr Babasaheb Ambedkar Marathwada University has taken an initiative for the implementation of New National Education Policy 2020 this year. Regarding this the comprehensive workshop of all the colleges affiliated with our University was organised. For the implementation of new national education policy, our institution has taken an initiative and we are making awareness among the students of the institution regarding Academic Bank of Credits . The faculty is guiding the students for the opening of individual academic accounts in the academic Bank of credits. The benefits of the academic Bank of credits are being conveyed to the students. The students are also being informed about the multiple entries and multiple exits of the system.

17.Skill development:

The institution is planning to create awareness among the students for acquiring skill development. The institution also has planned to begin some courses regarding skill development of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the development of the nation and the individual as well fostering of Indian arts and culture is very pivotal. To understand

the culture of the other region and languages it is very important to have atharrow understanding of the culture and the region of the self. It helps in establishing the Identity of an individual. Through it only the students can build a positive cultural identity and self esteem. The structure of a particular language determines a native speaker's perception of experience.

Our institution offers courses in Indian languages like Marathi and Hindi. These courses help the students to understand the history ,culture and languages of India. These languages develop Indian sensibility and expression of once experience in a native tone. Even the courses of social sciences like history, sociology etc which are taught in the institution enhance the knowledge of the students regarding nation's cultural history and languages. Not only the courses of Arts faculty but also the courses of Bachelor of science faculty are also explained in Indian languages to the students for their comprehension and perfect understanding. Our institution has conducted online International lecture series in the subject of Hindi. The first theme of this lecture series was the status of Indian language Hindi in foreign countries. Another subject for this online lecture was the present status and direction of Hindi. One of the other themes was the job opportunities in Indian language Hindi. Our institution also organised online lecture on the theme of Present India and the relevance of Mahatma Gandhi's thoughts. Thus our institution offers courses in Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution focuses on outcome based education. The institution tries to provide a quality education to the students. The due emphasis is given on what the students are expected to know and what they should be able to do after the completion of a particular program and a particular course. For the knowledge of the students program outcomes and course outcomes are displayed on the institutional website. At the beginning of the academic year, the program outcomes and course outcomes are discussed with the students by all the faculty. The programme outcomes and the course outcomes are assessed by the respective departments of the institution.

20.Distance education/online education:

Though our institution is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad we also run various distance education programmes. For distance education our institution has joined Yashwantrao Chavan Maharashtra open University Nashik. Under this our institution runs preparatory programme. We also run another

distance education program i.e., Bachelor of Arts. We arrange distance education counselling sessions for the students. All the rules and regulations of yashwantrao Chavan Maharashtra open University Nashik are followed by that. For distance education the books are provided to the students. The institution arranges examination for this distance education. The internal assessment is done at the institutional level and the external assessment is done at the university level.

Extended Profile

1.Programme

1.1	**22**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**603**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**242**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**102**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

| 3.2

 Number of Sanctioned posts during the year | **20** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**206280**
4.3 Total number of computers on campus for academic purposes	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum designed by Dr. Babasaheb Ambedkar Marathwada University. The institution has adopted the following mechanism for well-planned curriculum delivery and documentation. At the beginning of the academic year, academic calendar is prepared by the institute. General time table for all the departments is prepared by the time table committee in consultation with the principal of the institute and HODs of all the departments. Department wise individual timetable andcourse content is communicated to the students. For effective curriculum delivery

semester wise annual teaching plan is prepared by all the faculty of all the departments of the institution. Department wise annual teaching plan and individual timetables of the faculty are maintained by HODs of the respective departments. The lectures are conducted according to the timetable of the college. Teachers keep the record of their teaching in their daily teaching diary. The Principal and the vice-principal see that the curriculum is deliveredtime to time.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://ascchousala.org/login/pdf/ACADEMIC%20CALENDER%202021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the institute is prepared by the Academic calendar committee by taking into consideration the Academic calendar issued by the parent University. The Academic Calendar is prepared under the supervision of the principal. The suggestions of the staff are also taken into consideration. It is prepared semester wise. It contains all annual programmes organized by the institute, co-curricular activities, university exams, period of Continuous Internal Evaluation, list of Holidays, celebrations of birth anniversaries of national leaders, National Service Scheme programmes, etc. It is displayed and distributed at the commencement of every academic year. All the programmes , Semester wise exams and Continuous Internal Evaluations are conducted as per the academic calendar. The principal always monitors the schedule of it and keeps a close watch whether academic calendar is being followed or not. The principal of the institute often renders timely suggestions for following the academic calendar. In this way, the academic calendar is strictly followed and adhered to.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://ascchousala.org/login/pdf/ACADEMIC%20CALENDER%202021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution N.S.S.R's Arts and Science college, Chousala integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into Curriculum. As far as the issue of professional ethics is concerned, the institute has created Code of conduct for various stakeholders. To address gender issues and to create awareness among the students regarding this, every year the institute organizes a programme to celebrate International Women's Day. The human values of nationalism, patriotism, equality among the students are imbibed among the students by observing Republic Day, Independence Day , Sanvidhan Divas (Constitution Day),etc.. The study of literature in languages like Marathi, Hindi and English incorporate moral and

ethical knowledge among the students. It makes the students morally strong and compassionate to other human beings. The issues of Environment and Sustainability are addressed through the course environmental studies by the institution. At UG level the compulsory paper for environmental studies is taught for all the disciplines. The department of NSS has undertaken tree plantation program at college campus as well as outside the college campus. No vehicle day is observed on first Saturday of every month. Rain water harvesting and reuse of water for gardening is done by the institute.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://ascchousala.org/login/pdf/1_4_2_Feedback_Form_Format.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2040

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

242

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students at the time of the commencement of the classes. Students' enrolled in various disciplines are identified as slow and advanced learners on the basis of their 12th std. marks. The mentors of the respective classes support in classifying the students based on observation and class tests. Through continuous assessment which includes, Daily Home Assignments, Class Assignments, Group Discussions and through Class Tests, the institute checks learning levels of students. Through teacher-student interactions also we identify levels of learners.

Strategy for slow learners: 1. Academic and personal counselling is given to the slow learners by the faculty and their mentors. 2 Bilingual explanation are given to the slow learners after the class hours .3. Faculty also provides simple study material.

Strategy for the advanced learners

1.The faculty provides additional learning and reference material.

2. Assignments on contemporary topics are given to advanced learners.

3. Advanced learner are encouraged to participate in extra-curricular activities, and cultural competitions.

To both advanced learners and slow learners the faculty guide to watch YouTube videos on the relevant topics of course.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
603	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences of the students our college adopts students centric methods such as experiential learning, participative learning and problem solving methodologies. Students involvement in learning process is focused by our college. Experiential learning: The subjects like Geography, Physical Education and Home Science are practical oriented. Maximum portion of the syllabus is taught to students with practical's in laboratories and field works. Students get practical knowledge and experience and become confident and proficient.

Participative learning: As far as participative learning is concerned the methodology followed by our institute is of discussion and project work. Discussion: In regular classes of all subjects the students are made to participate in discussions and interactions. The doubts are clarified by the teachers. This enhances the development of students' personality. Project work: Our affiliating University has prescribed project work for all final year students. The students are guided by the teachers to write projects in respective subjects. In this way the research aptitude of the

students develops.Through extension activities like NSS camp students are exposed to learn many society oriented programmes which enhance learning experience of the students. .

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This is the age of Information and Communication Technology. Though our institution is situated in rural area we try our best to make use of ICT. The faculty of our institution has prepared Power Point Presentations of the respective subjects for the better understanding of the students. The faculty also makes use of WhatsApp groups for the delivery of information and the study material. The teachers also make use of soft copy of the study material of the respective subjects. That study material is shared with the students. The faculty also encourage the students to watch YouTube videos of the relevant topics of the respective subjects. The students are taught how to search the required information on YouTube channel and other forms of Information and Communication Technology. Thus, the use of ICT enhances the learning experience of the students and make learning interesting. The library of the institution is partially automated. We use Libman, N List and remote access of BAMU Aurangabad is also provided by our library. Our library has thousands of e-books and e-journals which are made easily accessible to the students. The library also has Mobile Online Public Access Catalogue system.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

388

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As our college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad, we follow examination & evaluation process of the affiliating university. Apart from University examination process , we conduct Class Tests, Tutorials, Assignments and Project Submission etc. Semester wise Class Tests and Tutorials are conducted by the respective departments. The internal examination schedule is coordinated with the academic calendar. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strengths and weaknesses for further improvement. Objective type tests are conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on the performances in the tests. Its record is kept by the teachers. Thus mechanism of internal assessment is transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient. Our institution is very serious regarding the grievances of students concerning internal assessment. The provisions like Student Grievance Redressal Cell, Suggestion Box are functional in the college. Students who have

grievances regarding assessment and evaluation process make complaints and drop those in the Suggestion box. Students can alsowrite their complaints to the Students 'Grievance cell. They can also meet the Principal directly and can complain for their grievances. Our college takes such complaints seriously and try to satisfy the students urgently. Our internal assessment process is very transparent. The doubts of the students are clarified and it is seen that the students are satisfied properly.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

For the knowledge of teachers and students Program outcomes and Course Outcomes for all programs offered by the institution are stated and displayed on website of the institution. Students are educated with the outcomes of each course before the commencement of the classes of the respective subjects. They are also displayed in each of the respective departments of the concerned subject. They are also displayed in the concerned laboratories. The copies of programme outcomes and course outcomes are also made available in the library of the institution for the students to study.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://ascchousala.org/login/pdf/Outcomes_2021-2022.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes are used by the institution. The programme outcomes and Programme Specific outcomes are assessed with the help of Course

outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, and continuous internal evaluation. Course Outcomes generally are evaluated by reviewing the annual results of the university. The academic result indicates the program and course outcomes. The results are discussed with the heads of departments by IQAC where-in student success rate is calculated which is treated as program outcome. In-detail interpretation of the result helps to further planning for the improvement so as to increase program/ course outcome rate. This is also helpful for improvising the teaching learning processes. It is also helpful for the understanding of the areas of academic weakness of students. This makes the teaching learning process student centric.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ascchousala.org/login/pdf/SSS_Form_2021-20223.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Every Year, some programmes are organized under which students and staff participate voluntarily in community based activities with neighbourhood. The institute organises various programmes like cleanliness drive, green environment & tree plantation, gender sensitization, blood donation camp, empowerment of girls and women,etc. The institute undertakes continuous voluntary activities by students and staff to maintain cleanliness in and around the Campus. The most notable activity which the institute undertakes every year is that of helping the families of the farmers who have committed suicide due to poverty. Annually one such family is given a floor mill.On the occasion of Constitution Day the participants are made aware regarding the Indian Constitution. The Impact: All these initiatives contribute in holistic development of the personality of participants, so that committed and ethically informed citizenship is created. Exposure to extension and outreach activities sensitize the students towards social issues. It promotes cleanliness aptitude, acquire social values and a deep interest in environmental related issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

165

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is sitated in a very healthy and fresh natural atmosphere, at a long distance from the noise of town activities. Our college campus is full of trees and flower plants which provides energy and zest tothe educational activities. Our college has adequate infrastructure facilities like a big Library with enough books reference books, journals, e-journals., Reading hall, Compuer lab ,Projector, Internetng Facility spacious Grounds for various Sports , Ladies common room. The college attempts to make maximum use of available facilities. The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with classrooms. The institution has a sufficient number of wellfurnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes. Facilities and Equipments for teaching, learning: The college has a movable LCD projector which is used in every classroom as per the need. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skill required in the corporate world as Institute gives more attention on the improvement of communication skills of the

students. It also gives real experience to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequacy of the facilities for sports.The institute has sports facilities like sports department,sports ground,volleyball, Kabaddi,kho-kho ground, etc.These facilities can be used by all the stakeholders. The Physical Director takes care of the maintenance of these grounds. Cultural activities: For carrying out cultural activities a big auditorium is available in the institute. Apart from cultural activities various co-curricular activities are organised in this auditorium. Open theatre in the premises of the institute is also available for organising cultural and sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

697325

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute Library is partially automated using Integrated Library Management System (ILMS) .The college library is automated with Libman cloud-based software. The institute library has M-OPAC-(Mobile on-line Public Access Catalogue). The library is partially computerized . Student and faculty members can easily search books by title ,author and subject etc. Books are classified according to Deweve Decimal Classification system of 22nd edition. Many learning resources are available for students and faculty. Our library is member of N-list consortia of information library network.(INFLIBNET) .Under this consortia e-books library provides numerouse-journals to students and faculty members. Internet Wi-Fi and xeroxservice facility with computer system is made available in the library.CD, CD-ROM,printeris available in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16260

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution makes use of IT facilities and it frequently updates it . The office of the institution makes use of software like college management system (CMS), MKCL, PayRoll,etc. The computer facility is used by the students according to their needs.Maintenance of the computers is done with the help of hardware technicians appointed for this purpose. The Institute website is maintained regularly by website provider. Computer maintenance and support are carried out on AMC basis. Regular upgradation carried out for hardware and software available.Computers are provided with upgraded antivirus.The library of the institute is partially automated. The library also has N-list and Libman software. Library annual maintenance contract are done for the software used in the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

25-01-2023 12:20:53

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

697325

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established systems, procedures and policies for maintaining and utilising physical, academic and support facilities. These are as following: The Maintenance Committee has been formed by the institute under the chairmanship of the Principal which takes care of the maintenance of buildings, classrooms, Laboratories ,computers library, Sports facilities, college premises, etc. Infrastructural maintenance like the cleaning of the classrooms, laboratories, all departments, the corridor, college campus,etc. is done regularly by the support staff assigned to the respective part of the institute. The ladies room and all the departments of the institute are cleaned regularly by the support staff. Library : The maintenance of the library and the accession record is the responsibility of the the librarian. Computers : Maintenance of the computers is done with the help of hardware technicians appointed for this purpose. The Institute website is maintained regularly by website provider. Classrooms : The cleaning committee takes care of

the maintenance of the classrooms.The supports staff maintains the laboratories and sport ground. The institute ensures the maintenance of CCTV cameras,water purifiers, air conditioners, generators, etc.for which the electricians and experts in respective fields are hired according to the needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

296

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.ascchousala.org/aqar_doc.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**E. None of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student Council is formed according to the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University Aurangabad which is the parent University. The members of the student Council are selected on merit basis. The election process takes place according to the standard norms of the parent university. The student council comprises of the student representatives from various programmes run by the institution. It is given representation in the functioning of administrative-curricular and extracurricular activities. It participates in the decision making of these activities.

These activities consist of Feedback committee, Vishakha committee, Cultural committee, Sports committee, Grievances Redressal Cell, NSS committee etc. The members of Student's Council play important role in all programs organized by the institute. Student representatives have also their active participation in the different routine activities of the institute. The common issues and grievances of the students are raised in the Student's Council meeting. The Council brings these issues to the notice of the administration and gets them solved. It voluntarily participates in all activities organized by the institution like cleanliness programmes, blood donation camp,tree plantation drive, health check up of Warkaris in Dindi every year,etc..It helps in maintaining the discipline in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the institution is formed as per required the regulations and procedures. The registration process of Alumni Association is in pipeline. Alumni of the institution were invited for a meeting to form the Alumni Association of the institution. The basic objective of the association is to maintain a better link between the institution and alumni for the development of the institution. Alumni render their valuable suggestions and opinions for the overall development of the institute. Alumni and Parent Meet is organized in the institution by the Alumni Association. Alumni also participate in the various events organised by the institution. They are the part of various committees formed by the institute and play vital role in decision making of respective committees. Alumni also interact with the current students and also guide them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is democratic, transparent and inclusive. It is reflective of an effective leadership in tune with the mission, vision and objectives. The College is governed according to the rules and regulations of the UGC, State Government and affiliating university and Maharashtra Public Universities Act . The development concerns and general policies are defined and decision taken with consultation of the core committee of the Institution and communicated to staff members through the staff meetings. For attaining the vision of the college, the institution provides number of opportunities to students through its various committees for learning various values like democracy, values in Indian Constitution, environmental protection, scientific attitude and brotherhood. The Institute also provides extra coaching and library facilities for weak and advanced learners. The institution strivies to fulfill the various objectives through its teaching learning process along with the functioning of co-curricular and extracurricular committees. The committees like NSS workscontinuously towards nourishing number of values among the student community with its regular and camp activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute makes use of the practice of decentralisation and participative management for its smooth and effective functioning. The institute has decentralized activities related to teaching -learning, evaluation and administration. There is a proper distribution of duties and responsibilities among all functionaries at various levels. The Principal is assisted by Vice-principal, Office Superintendent and the staff. The Principal takes the decisions related to all the activities to be organised and to be undertaken in the institute in consultation with Vice Principal and Heads of various departments. The Principal monitors the academic

and administrative activities of the institute. All the faculties are given representation in various academic committees like IQAC, Admission committee, Discipline committee, College Development committee, etc.. They are endowed with freedom for the smooth functioning of the respective committees. All members play important role in Governance and administration and other activities of the institute like observing day to day working, administration, governance, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity based on the strategic plan – Online admission of the students.

Our institution always tries to provide various facilities for the students. To help the students and to save the valuable time of the students our college provides the online admission facility for the students. For the smooth functioning of the admission process of the students the admission committee was formed. Many teachers were appointed on the admission committee for the classes of U.G. & P.G. . The teachers guided the students regarding online admission process. They also gave them the demo of online process. The teachers also demonstrated the various steps of online admission process. The affiliating university also provides online admission link to all courses run by the college. The queries of the students regarding the online admission process were solved by the teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Navgan Shikshan Sanstha Rajuri is the parent body of institution. Our Institution has the Central Administrative Body and Local Management Council. The Local Management Council is comprised of various representatives from various social backgrounds giving space to represent the all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities . Administrative setup: The institution has formed various committees like IQAC Committee, Admission Committee, Examination Committee, Cultural Committee, Grievance Committee, Discipline Committee, College Development Committee etc. for smooth functioning of the college. Service Rules: Institution follows Service Rules prescribed by Dr. B. A. M. U. Aurangabad , Government of Maharashtra & University Grants Commission Recruitment: -All Grant in aid Staff is recruited according to Norms of Govt. of Maharashtra, UGC and Dr. B. A. M. U. Aurangabad after seeking NOC and approval from Joint Director of Higher Education and Dr. B. A. M. U. Aurangabad. The post is advertised in reputed newspaper on State and National level. Candidates are selected through selection Committee of Dr. B. A. M. U. Aurangabad and Joint Director of higher Education ,Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://ascchousala.org/login/pdf/6_2_2_Orgonogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides welfare measures for teaching and non teaching staff as per their needs. Credit society loan: Navgan credit society lends loan up to 500000 rupees and emergency loan up to 20000 rupees for the staff. Various facilities:Various facilities are provided to the teaching staff like medical leave, maternity leave ,medical reimbursement etc. Other government facilities are also provided to the staff in the institution. Promotion: Eligible teachers are promoted under Career Advancement Scheme. Non teaching staff is also promoted has per the rules of government. Group insurance policy:Our institution has started group insurance policy for the staff with the help of Bank of Maharashtra. Professional development programmes: The faculty is encouraged to attend professional development programmes like Orientation course, Refresher course, short term course,etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution assesses the performance of the teaching and non teaching staff regularly. The institution evaluates faculty on the basis of Self Appraisal Report submitted by teaching and non teaching staff .The reports analyze the performance of teachers based on the categories like teaching ,learning and evaluation related strategies, co -curricular, extension, professional development activities and research contribution. Even annually the confidential report of the teaching and non teaching staff is sent to our parent institute Navgan Shikshan Sanstha Rajuri. For the assessment of the staff, the institution has initiated feedback system. The feedback on the staff is invited by the students. Under the guidance of the principal the feedback committee analyses the feedback received.Necessary suggestions and guidance is made by the principal to the staff for development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are regularly done by the institution.Financial accounts of the institution are audited on a regular basis. The details are as follow... 1.Internal audit. The

internal audit is done under of the principal of the college. The records of staff salary, scholarships of the students, expenditure etc are audited. Sanction, disbursement ,refund of scholarship is also verified . The internal audit is verified by the parent Institute and then verified by Chartered accountant Mr. K.N Kotecha. External Audit: External audit of the institute is performed by Joint director of the division and the parent University. Financial matters related with salary, scholarship, EBC, etc. are audited by Government Maharashtra. The parent University audits NSS unit.The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of management and Government audit rules. Remaining objections are settled as per the guidelines of Navgan Shikshan Sanstha, Rajuri (N).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is a grant in-aid college and is included under section 2f and 128 Act 1956 of University Grants Commission, New Delhi. The college has very good academic and physical infrastructures. The college has made policy regarding optimum

utilization of available resources. 1. The College maintains its infrastructure time to time. 2. Officially appointed support staff maintain the cleaning of the institute, the classroom and the campus. 3. The received funds are collected and used throughcheques, RTGS and NEFT. 4. As per the priority the funds are utilised for infrastructure development and beautification, ICT device upgradation etc.. 5. The received amount is spent and utilized through proper channel. 6. Audits of the utilized funds are carried out by the internal as well as external agencies.

The college needs funding for its requirements like organization of activities and programs. The Purchase Committee &(CDC) of the college collects the demands of the office and all the departments of the college and forwards it to the Sanstha Secretary for the sanction. The human resource performs the assigned duties to work for the best quality education and overall development of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institute works towards imparting quality education and inculcating quality culture among the students and staff. In this respect the IQAC of the institute has developed various quality assurance strategies and processes. Two significant practices institutionalised as a result of IQAC initiatives are:

1. Feedback System: The institute has formal mechanism to obtain feedback from various stakeholders of the institute. It is obtained from students, teachers, employers and alumni for the overall development of the institute. Questionnaires for all the stakeholders of the institute are prepared for getting the feedback. It includes teaching learning process, all the facilities like library, sports, cultural activities,reading room etc. Received feedback and analysed and accordingly proper action is taken.

2. Mentor mentee system: The institute has introduced mentor-mentee system for the development of the students. The mentor

and mentee system provides professional guidance, career advancement of the student and it helps in improving the academic performance of the student. It develops the mutual bond between the teacher and student. The mentors get into regular contact with their mentees and try to solve their academic as well as personal problems. The mentors also provide encouragement and support to their mentees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has adopted a well designed process to facilitate teaching- learning process. The IQAC of the institution continuously reviews the process. At the beginning of the academic year, the Academic calendar (day wise detail) is prepared by IQAC. For that the academic calendar of the parent university is taken into consideration. For effective curriculum delivery annual teaching plan is prepared by all the faculty of all the departments of the college. The periods are engaged according to the timetable of the college. Semester wise annual teaching plan is made. Teachers keep the record of their teaching in their daily teaching diary. It is seenthat the curriculum is delivered on time.

Apart from University examinations continuous internal evaluation of the students is done by the respective departments. The recordis kept department wise. All the Departments of the college review the results of university exams and internal examinations. The result is discussed with the students and the checked answer sheets are provided to the students back for their analysis.The students are guided properly by the faculty of the respective departments regarding the issues of their curriculum. The principal and IQAC members see whether the students are guided properly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://ascchousala.org/login/pdf/ANUAL_REPORT_SCAN.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Like every year this year also the institute has initiated some measures for the promotion of gender equity . It promotes gender equity as guaranteed by the constitution of India. For that the institute has created conducive environment. The female staff of the institute has been given representation on various committees of the institute. They have been made chairwoman of some of the committees of the institution. In National Service Scheme of the institute also female students participate in all the activities. All the staff and students that is male and female collectively celebrate National festivals and birth and death anniversaries of great men/women and

leaders of the country. In all curricular, co-curricular and extra curricular activities conducted by the institute all male and female staff and students participate equally. International Women's Day is celebrated every year by the institute with great zeal and enthusiasm. For creating awareness regarding gender equality the institute organised a lecture on this topic on 8th March 2022. The Women Grievance Redressal Cell looks after the grievances of girl students.

File Description	Documents
Annual gender sensitization action plan	http://ascchousala.org/login/pdf/Gender_Sensitization_Action_Plan_2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ascchousala.org/login/pdf/7_1_1_Specific_facilities_provided_for_women_safety.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- Under waste minimization policy institution avoids wastage as much as possible. Scrap material are handed over to the concerned agents for further recycle purpose. Incinerator is fitted as vending sanitary napkins are provided at nominal cost by institution. Whenever possible broken glassware and other materials are repaired and reused in practical. The college also provides dustbins for the collection of day to day garbage (Solid & Liquid) so that college campus should remain clean & neat. · Liquid Waste

Management:- Under Liquid management policy, there is a seperate dustbin. Biowaste Management: Our college capus is full of trees and plants. The wastage and regular cutting of the trees are collected and consumed in the Compost pit. And the compost fertiliser is created and it is used for the trees and plants in the college campus. E-Waste Management:- The institution is very keen in the area of E-Waste Management, therefore standardize materials and equipments are being purchased. It facilitates to minimize e-waste as well as wherever is possible institute try to extend the life of such equipment by repairing and by refilling. Waste dumping is strictly avoided. It is handed over in the right hands to dispose of the said material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://ascchousala.org/login/pdf/7_1_3_Weast _Managment_system.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment　5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen　　　reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute takes efforts to provide inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic,communal socieconomic and other diversities. The institute does not make discrimination based on caste, colour, gender, cultural background, economical background, etc. among the staff and the students. NSS volunteers are engaged in various social and cultural activities. In the pursuit of all inclusive education, efforts are taken to make the students conscious of the contribution of social, cultural and educational reformists. The College also observes birth/death anniversaries of great Indian personalities like Jijau, Chhatrapati Shivaji Maharaj,Shahu Maharaj, Savitribai Phule Mahatma Phule, Dr. Babasaheb Ambedkar, Mahatma Gandhi,Dr APJ Abdul Kalam,etc. National Festivals, NSS, and other such activities help to create a supportive environment by bringing students and teachers from different cultural backgrounds together on a single platform. All students across all disciplines study the compulsory paper on Indian Constitution in which values,rights, duties and responsibilities of citizens are taught. Every year, College commemorates two important national holidays: Republic Day and Independence Day. Institute observes Constitution Day on 26-November . On this occasion the Preamble of our constituition is read and Constituitional values are imbibed in the minds of the students and all employees of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes efforts for inculcating values among the students for being responsible citizens as reflected in the Constitution of India. As per the course of the affiliating University all students across all disciplines study the compulsory paper on Indian Constitution in which values,rights, duties and responsibilities of citizens are taught. The institute also observes Constitution Day on 26-November . On this occasion the Preamble of our constituition is read and Constituitional values are imbibed in the minds of the students and all employees of the college. The students are taught not to discriminate among other students and the human beings regarding there caste, colour, race, religion, and culture etc.. Annually National Service Scheme day is celebrated by the institution which imbibes in the mind of the students that it is their duty to serve the nation and all people living in the country. Through National Service Scheme camp the students are taught human values. Every year, College commemorates two important national holidays: Republic Day and Independence Day which causes the national fervour of unity and integrity among the students and the staff. This reminds the students and the staff of constitutional obligations ,values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	B. Any 3 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

For maintaining harmony among the staff and the students and to make them aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed by the institution. The institute celebrates National Festivals like Independence Day on 15th August and Republic Day on 26th January with great fervour by hoisting the national tricolour in the Campus . National Anthem is sung by the students and the staff. Teachers'Day is celebrated every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. To celebrate national and international commemorative days, events and festivals the institute has established a separate committee. This committee with the help of teachers and students celebrate regularly these days and events like - 3 January -Savitribai Phule Birth anniversary, 12 January-National Youth Day- Swami Vivekananda Birth Anniversary, This day is celebrated as Youth Day 26 January-Republic day, 19 February -Chhatrapati Shivaii Shivaji Maharaj birth anniversary, 15 Augus-Independence Day, 8 March- International Women's day,14 April-Dr. B.R. Ambedkar Birth Anniversary, 1 May-Maharashtra Day, 5 September-Teachers' day - Dr. Sarvapalli Radhakrishna Birth anniversary,etc. The institute celebrates National Festivals, NSS events, and other such activities help to create a supportive environment by bringing students and teachers from different cultural backgrounds together on a single platform.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Blood Donation:Blood donationsaveslives of the people. Particularly after the global pandemic of Covid-19 people have become conscious regarding health issues. Purpose: To make blood available .To create awareness regarding blood donation To help the society Evidence of success :In the year 2021 -22 the institute organised blood donation camp. Problems encountered :Fear among the society. Limited awareness.

2 Helping to the victims of suicidal farmers:Due to poor financial condition the farmers are committing suicide. That's why, now a days it is said that Indian farmer is born in debt, lives in debt and dies in debt. Practice / purpose To create the awareness for farmers poor condition. To lend helping hand to the families of farmers who committed suicide. To make such families stand on their own. Evidence of success:The institution helped the family of a poor farmer to stand on its own by providing the floor mill. The family chosen of the farmer who committed suicide was from nearby village. Problems encountered: Insensitiveness of the society towards the condition of poor farmers. Limited resources. Lack of firm policy of government . Resources required:Availability of enough finance. Willingness of the government.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution tries to impart qualitative education to the students of rural area and bring a change in the lives of the people of this area. The distinctiveness of our institution is that it participates not only in educational activities but also in very important social activities which can change the lives of the people. Our institution helps the families of farmers who have committed suicide. It helps those families by donating them the floor mil, goats, sewing machines etc for their daily earnings. Another important thing is that every year our institute organises a blood donation camp which can save the lives of people who need blood. Our institution also tries to save an environment by planting saplings. The institution has planted many saplings in the premises of the institution and also outside. The institute has participated in Atal Ghanwan Yojana. Every year our institute conducts a camp for health checkup of the pilgrims who go for Muktai dindi. Our institution encourages the students to participate in original Indian game wrestling. We are proud to say that our one player has played in Khelo India games in Bangalore and bagged a bronze prize for the same.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Organize conference, workshops, seminars on various subjects.

2. To have online admission of the students.

3. To conduct institutional level workshop for teaching and non-teaching staff.

4. To encourge faculty for research activities.

5. To organize social activities by by N.S.S.

6. To enter into MoU with other institution.